

**STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

Minutes of the meeting of the Standing Advisory Council for Religious Education (SACRE) held in the Council Chamber, Ty Nant, Nant Hall Road, Prestatyn on Monday, 4th February 2008 at 10.00 a.m.

**PRESENT**

**Representing Denbighshire County Council**

Councillors G.C. Evans, G.A. Jones, D. Owens and G.J. Pickering

**Representing the Denbighshire Teachers' Joint Negotiating Committee**

I. Barros-Curtis, M. Bradshaw, L. Linaker and M.B. Lloyd

**Representing Religious Denominations**

H. Ellis, S. Harris, M. Hatch, Rev. B.H. Jones (Chair), M. Ludenbach and A. Tucker

**Co-opted Members**

T. Ap Sion (substitute for the Rev. Prof. L.J. Francis)

**Observer:** Clive Halliday, Chair of Denbighshire's Standards Committee

**ALSO PRESENT**

Inspector/Adviser RE (G. Craigen) and Administration Officer (K.E. Jones)

**APOLOGIES FOR ABSENCE WERE RECEIVED FROM**

T. Bryer, B. Wyn Evans together with Councillors H.H. Evans, N. Hugh-Jones and M.M. Jones

Apologies had also been received from the Interim Corporate Director Lifelong Learning and the Interim Head of School Improvement.

**SILENT REFLECTION**

The meeting began with a few minutes silent reflection.

## **WELCOME**

The Chair welcomed members and officers to the meeting. A warm welcome was also extended to Captain Angela Tucker who was a new SACRE member attending her first meeting and Mr. Clive Halliday, Chair of Denbighshire's Standards Committee who was observing today's meeting.

### **1 URGENT MATTERS**

There were no urgent matters for consideration by the committee.

### **2. MINUTES**

The minutes of the meeting held on 12th November 2007 (previously circulated) as received by the County Council on 22nd January 2008 were submitted.

#### **Matters Arising -**

Page 2 – Item No. 4 – Minutes: Matters Arising: Issues to raise with the Minister for Education – The Inspector/Adviser RE submitted a report (circulated at the meeting) on the outcomes of the visit with the Minister held on 26th November 2007. The Inspector/Adviser RE summarised the report for members outlining the four questions put to the Minister and her response thereto. He was pleased to report that it had been a very positive meeting and the delegation had been encouraged by the Minister's personable approach and willingness to hear their views. The Minister had proved very supportive towards RE in a number of matters, particularly regarding the need to raise the profile of Post 16 RE. The delegation had suggested a high profile conference to raise awareness and the Minister had volunteered to give a key note speech at that event. At the end of the meeting the Minister stated that she valued the contribution of WASACRE and the role of SACREs and their great value to Local Education Authorities. Members were pleased to note the positive meeting and looked forward to future developments arising therefrom. The Chair thanked the Inspector/Adviser RE and the delegation for their hard work and support.

Page 2 – Item No. 2 Minutes: Matters Arising: Spiritual Development in the Curriculum – Copies of the final version of the document offering advice on Spiritual Development across the curriculum were made available for members to collect at the meeting. The Inspector/Adviser RE reiterated that the document would shortly be sent to every teacher in the authority and it was felt that schools and teachers would value that input. Members were pleased that all teachers would be given the opportunity to benefit from that guidance. Councillor G.J. Pickering emphasised the importance of feedback on the document from teachers which would prove useful for SACREs. In response to a query regarding distribution of the document the Inspector/Adviser RE confirmed that he would ensure all teachers, including those at St. Brigid's School who were not on the Council's payroll, would receive a copy.

Page 5 – Item No. 8: WASACRE – In accordance with SACRE's request at the last meeting, copies of the handbook issued to new SACRE members had been made available at the meeting for all members to collect.

**RESOLVED** that the minutes of the SACRE meeting held on 12th November 2007 be received.

### 3. REVISED AGREED SYLLABUS

The Inspector/Adviser RE reminded members that SACRE had a statutory responsibility to advise the Local Education Authority on the adoption and revision of its Agreed Syllabus. Accordingly he sought SACRE's confirmation of the decision and recommendation to the Local Education Authority and Agreed Syllabus Conference to adopt the National Exemplar Framework as the Agreed Syllabus for Denbighshire, with appropriate amendments, and to provide supplementary guidance to schools. A meeting of the Agreed Syllabus Conference would be held immediately following today's SACRE meeting.

**RESOLVED** that:-

- (a) *the decision and recommendation to the Local Education Authority and Agreed Syllabus Conference to adopt the National Exemplar Framework as the Agreed Syllabus for Denbighshire, with appropriate amendments, and to provide supplementary guidance to schools be confirmed, and*
- (b) *the Local Education Authority be requested to print and distribute copies of the Agreed Syllabus and Supplementary Guidance to schools.*

### 4. EXAMINATION RESULTS 2007

The Inspector/Adviser RE submitted tables (previously circulated) detailing examination results for schools in the GCE and GCSE examinations in Religious Studies for 2007 as compared with 2006 for members' review.

The Inspector/Adviser RE proceeded to take members through the results in detail and verbally reported upon comparisons between the 2007 and 2006 examination results. He particularly referred to the following points:-

- GCSE Results All – Religious Studies 2007 – there were 34 less candidates than the previous year; overall there had been an improvement on the previous year with 70.4% achieving A\* - C but this figure was 0.7% below the national average
- GCSE Results Boys – Religious Studies 2007 – there were 17 more candidates than the previous year with an improvement of 1.4% with 66.7% achieving A\* - C which was 2.1% above the national average; this figure was the only one of the results this year above the national average
- GCSE Results Girls – Religious Studies 2007 – there were 51 less candidates with 73.5% achieving A\* - C which was an improvement on the previous year being 1.5% below the national average compared to 3.7% below the year before

- Religious Education All (Short Course) – overall there were 22 more candidates; 43% achieved A\* - C which was a drop of 3.2% compared to the previous year which was 15.8% below the national average showing a decrease on the previous year's performance
- Religious Education Boys (Short Course) – there were 13 more candidates than last year with 31.1% achieving A\* - C which was the same result as the previous year which was 20.1% below the national average
- Religious Education Girls (Short Course) – there were 9 more candidates with 51.1% achieving A\* - C which was 4.9% below the previous year and 14.5% below the national average which was a decrease of 11.6% on the previous year
- GCE Advanced Level All – Religious Studies 2007 – there were 16 more candidates with 69% achieving A – C which was a 14.2% increase on the previous year but still 6.9% below the national average level although an improvement on the 10.7 % below the national level the previous year
- GCE Advanced Level Boys – Religious Studies 2007 – there were 5 more candidates with 60% achieving A - C which was the same as the previous year but still 11% below the national average which was worse than the 9.1% below the national level the previous year
- GCE Advanced Level Girls – Religious Studies 2007 – there were 11 more candidates with 72.1% achieving A – C which was an increase of 19% on the previous year but 5.2% below the national average but an improvement on the previous year which was 13.5% below the national average level.

The Inspector/Adviser RE referred to the mixed outcomes. Although five of the examination tables had shown an improvement only one of those was above the national average level. Two examination tables showed a decrease on previous performance and two remained the same as the previous year. Members were advised that there were no results for the COEA/Entry Level for 2007. The Inspector/Adviser RE reminded members that they had examined the trends the previous year and letters had been sent to those schools showing a decrease in performance over time. He advised that Rhyl High School was the only school this year showing a decrease in performance over three consecutive years advising that the GCSE results for the short course in RE were 23.8% for 2007; 46.8% for 2006, and 60.6% for 2005. Accordingly the Inspector/Adviser RE would be visiting the school the following term to address the poor performance. Prior to 2005 results at Rhyl High School had been good and there was a need to investigate the attainment levels. The Inspector/Adviser RE agreed to report back to members thereon.

During the ensuing discussion Councillor G.J. Pickering noted that most of the secondary schools required some assistance and stressed the need for actions at an early stage in order for performance levels to increase in the next examination results. The Inspector/Adviser RE reported upon work being undertaken in individual schools with the School Improvement Team and it was hoped that strategies being discussed at an all schools level would have a positive impact. Mrs. M.B. Lloyd

highlighted that much depended upon the cohorts of pupils following the courses which changed each year. She felt that schools should be thanked for the good work undertaken and encouraged to improve. The Chair agreed that SACRE needed to encourage the schools by offering the services of the Inspector/Adviser RE to bring about improvements. Councillor D. Owens expressed his disappointment regarding the poor performance results and felt that greater emphasis should be placed on this aspect of the curriculum through the Modernising Education Agenda and he stressed the importance of having a good standard of Religious Education within schools. Mrs. M.B. Lloyd advised that more emphasis had now been placed on RE in the curriculum and the new Agreed Syllabus would provide greater emphasis and guidance on this issue.

The Inspector/Adviser RE spoke generally about the difficulties and dilemmas facing schools and reported upon ongoing work with schools, including session work with those schools where results were below the national averages, to secure improvements. He also referred to a proposal to run an Examination Strategy Course for pupils and discussions with WJEC were ongoing in that regard to target examination performance for particular candidates. It was agreed that feedback on the feasibility of such a course be sought from schools. In response to a suggestion from Councillor D. Owens, the Inspector/Adviser RE agreed to meet with the newly appointed Head of School Improvement when he took up his position in order to address areas of poor performance in RE and secure improvements.

The Inspector/Adviser RE suggested that, for those schools where results had improved on the previous year and were above the national averages, letters of congratulations should be sent. Similarly, for those schools who had under performed letters should be sent asking what actions those schools were taking and offering assistance to bring about improvements.

**RESOLVED** that:-

- (a) *the statistical data and summary be received;*
- (b) *the Inspector/Advser RE arrange a meeting the following term with those schools where results were below the national average;*
- (c) *feedback be sought from schools regarding the feasibility of the proposal for a Pupil Examination Strategy Day;*
- (ch) *letters of congratulation be sent to the schools where results had improved on the previous year and were above the national averages;*
- (d) *letters be sent to those schools where results had been below the national average in order to ask what actions were being taken and to offer the services of the Inspector/Adviser RE in helping to bring about improvements, and*
- (dd) *the Local Education Authority be requested to distribute the above letters.*

## 5. ANALYSIS OF INSPECTION REPORTS ON SCHOOLS

The Inspector/Adviser RE submitted a report (previously circulated) analysing the results of the recent inspections of two schools between June and October 2007 in the provision of Spiritual, Moral, Social and Cultural Development (SMSC), and Religious Education where it was part of the inspection. Inspections had been carried out at Ysgol Llantysilio and Ysgol Cefn Meiriadog and a brief history of each school had been incorporated into the report.

The Inspector/Adviser RE provided members with a brief resume of the findings relating to each school, explaining and clarifying specific issues in response to members' questions thereon. It was pleasing to note the 31 positive comments for SMSC between the two schools with only 5 negative comments. The schools would be addressing those negative points. With regard to the comment that no extra curricular activities were currently offered to pupils on the school site (Ysgol Llantysilio) members were advised that the distance travelled by the pupils to the school had an impact. Mrs. M.B. Lloyd added that, since the school had been clustered, there may be more of an opportunity to address that point. Councillor D. Owens referred to the negative comment regarding insufficient detailed planning for the promotion of pupils' active bilingual skills at Ysgol Cefn Meiriadog advising that the issue was actively being addressed. With regard to Religious Education the two schools had received 24 positive comments between them and there had been no shortcomings identified within the schools. No negative comments had been received in any of the Key Stages which had been Graded 2 (good features and no important shortcomings). Members were advised that there may be new grade descriptions during the new cycle of inspections.

Members congratulated the two schools on their positive inspection reports and were encouraged to note that no shortcomings had been identified.

### **RESOLVED** that:-

- (a) *the report be received and noted;*
- (b) *the Inspector/Adviser RE write to the schools inspected congratulating them on the good features and offering the services of the Inspector/Adviser RE or other officers of the LEA in terms of addressing any shortcomings or key issues, and*
- (c) *the Local Education Authority be requested to distribute the above letters.*

## 6. WALES ASSOCIATION OF SACRES

The minutes of the WASACRE meeting held in Ebbw Vale on 4th December 2007 (previously circulated) were submitted.

The Inspector/Adviser RE reported upon a presentation by Tudor Thomas 'Stretch and Challenge – The Key Concepts of the New RS A level for Introduction in 2008' outlining the new arrangements for A level specifications. A copy of the presentation slides would be appended to the final version of the minutes. The Inspector/Adviser

RE had delivered the second presentation to WASACRE on Post 16 RE and highlighted the proposal for a Post 16 RE Conference building on previous work to support an innovative way that RE might be approached and delivered in the curriculum with benefits and values. The proposal included a Conference in September/October 2008 at St. David's College in Cardiff (by invitation of the Governing Body) and consideration of a video conference link in North Wales. The Conference was also to include a key note speech by the Minister; report from young people via Funky Dragon; presentation by Dyfed Powys Police on their programme for Police Officers on religious issues; Cardiff University lecturer to speak on the essential value of Religious Studies for people considering medicine as a career, and the launch of a Guidance Pack to support RE at the Conference. WASACRE had agreed to provide some funding for the Conference with other means of support being sought. It was hoped that SACREs would encourage schools to send delegates to this Conference.

Mrs. M.B. Lloyd also advised of discussions at the WASACRE Executive regarding the provision of Post 16 RE at FE (Further Education) Colleges whom did not fall within the remit of the law in providing RE and highlighted the need for their involvement. The Inspector/Adviser RE confirmed that it had been agreed to invite FE Colleges to the Conference.

Councillor G.J. Pickering had also attended the WASACRE meeting and extended his thanks to Councillor M.M. Jones for her help and assistance on the day. He had found the meeting a very enjoyable and interesting experience. Councillor Pickering had noted the lack of representation from North Wales and had been pleased that his suggestion regarding establishing a video conference link to the proposed Post 16 Conference in Cardiff had been accepted. Reference had also been made to the various interesting displays in the foyer which members had been encouraged to see and Councillor Pickering had noted that the materials had been provided predominantly from the primary schools. He hoped that any North Wales hosts would consider a greater input from the secondary school sector. Finally Councillor Pickering stressed the importance of the Post 16 Conference on the future provision of Post 16 RE and highly recommended that secondary schools and FE Colleges attend the event.

***RESOLVED*** that the minutes of the meeting of WASACRE held on 4th December 2007 together with the verbal report from members attending be received and noted.

Prior to the close of the meeting the Chair thanked members for their attendance and contributions to debate.

The meeting concluded at 11.15 a.m.

**DENBIGHSHIRE AGREED SYLLABUS CONFERENCE (ASC)**

Minutes of the meeting of the Denbighshire Agreed Syllabus Conference (ASC) held in the Council Chamber, Ty Nant, Nant Hall Road, Prestatyn on Monday, 4th February 2008 at 11.15 a.m.

**PRESENT**

**Representing Denbighshire County Council**

Councillors G.C. Evans, G.A. Jones, D. Owens and G.J. Pickering

**Representing the Denbighshire Teachers' Joint Negotiating Committee**

I. Barros-Curtis, M. Bradshaw, L. Linaker and M.B. Lloyd

**Representing Religious Denominations**

H. Ellis, S. Harris, M. Hatch, Rev. B.H. Jones (Chair), M. Ludenbach and A. Tucker

**Observers:** T. Ap Sion (substitute for the Rev. Prof. L.J. Francis) and Clive Halliday, Chair of Denbighshire Standards Committee

**ALSO PRESENT**

Inspector/Adviser RE (G. Craigen) and Administration Officer (K.E. Jones)

**APOLOGIES FOR ABSENCE WERE RECEIVED FROM**

T. Bryer, B. Wyn Evans together with Councillors H.H. Evans, N. Hugh-Jones and M.M. Jones

Apologies had also been received from the Interim Corporate Director Lifelong Learning and the Interim Head of School Improvement.

**1. THE NATIONAL EXEMPLAR FRAMEWORK FOR RE**

The Inspector/Adviser RE sought members' approval to adopt the National Exemplar Framework for Religious Education for 3 to 19 year olds in Wales (previously circulated) produced by the Department for Children, Education, Lifelong Learning and Skills (DCELLS), subject to amendments as proposed in Agenda Item No. 2, as the Denbighshire Agreed Syllabus for Religious Education.

The Inspector/Adviser RE referred to the extensive consultation which had taken place prior to the production of the National Exemplar Framework including input



from SACREs. He briefly took members through the document highlighting particular aspects as follows:-

- The introductory pages were very similar to other curriculum subject areas with particular reference to aspects of RE on page 10
- Pages 14 – 17 referred to RE in the Foundation Phase; RE was the only subject in the basic curriculum with reference to the Foundation Phase and an age range of 3 to 19 year olds which was a significant achievement [It was also useful to note that reference had been made to the National Exemplar Framework for RE in the Foundation Phase which was largely due to the work of WASACRE]
- Pages 18/19 and 20/21 referred to the Programmes of Study at Key Stage 2 & 3 respectively based on the new arrangements
- Pages 22/23 detailed the National exemplar level descriptions for RE
- Pages 24/25 referred to the outcomes for RE below Level 1
- Pages 27/29 referred to RE at Key Stage 4 and Post 16 giving a very clear message that there was a statutory requirement for RE at those levels
- Annexes to the document referenced the legal requirements for agreed syllabuses and additional information.

The Chair paid tribute to the hard work undertaken by all those involved in contributing to the document through the consultation process.

**RESOLVED** that:-

- (a) subject to amendments as proposed in Agenda Item No. 2, the National Exemplar Framework for Religious Education for 3 to 19 year olds in Wales produced by the Department of Children, Education, Lifelong Learning and Skills (DCELLS) be adopted as the Denbighshire Agreed Syllabus for Religious Education, and*
- (b) the Local Education Authority advise schools of the decision to adopt the Framework as the Denbighshire Agreed Syllabus and to ensure schools had copies of the document for their use.*

## **2. PROPOSED AMENDMENTS/ADDITIONS TO THE NATIONAL FRAMEWORK**

The Inspector/Adviser RE sought members' approval of the proposed amendments to the National Exemplar Framework for RE (previously circulated) in order to localise the document and insert them into the copies to be forwarded to schools as the Denbighshire Agreed Syllabus.

The Inspector/Adviser RE explained that the proposed amendments to the National Framework would help schools and clarify some areas and assist in ensuring some continuity from the previous Agreed Syllabus. It was recommended that the amendments/additions to the Framework should replace the existing Introduction on pages 2 – 3. He outlined the amendments as follows:-

- Clarification regarding the statutory requirement for all registered pupils in all maintained schools up to 19 years of age to receive RE (except those withdrawn by the request of parents/guardian)
- Simplified diagram explaining how the Agreed Syllabus fits into the whole curriculum with references to the requirements during each school year from age 3 to 19 years [the diagram would be amended to show the National Curriculum up to age 14]
- Table detailing the religions to be studied to ensure that Christianity was studied at all stages and that other principal religions represented in Great Britain were introduced; a caveat had also been included at Key Stage 4 to reflect the different requirements for GCSE
- References to the aims of RE together with Collective Worship and RE as distinct provisions had been included as these issues had not been referenced within the National Framework document
- the expectation for at least 5% of curriculum time for RE at each Key Stage had been highlighted
- the national exemplar levels descriptions for attainment in RE had been contained within the Agreed Syllabus and schools would be expected to use them to record pupils' attainment at the end of key stages; such information may be requested by SACRE as part of its statutory process of monitoring standards and delivery of RE in its schools.

Members took the opportunity to raise questions with the Inspector/Adviser RE regarding the Agreed Syllabus and sought clarification regarding the Post 16 RE provision for students involved with FE Colleges and where there was collaboration with schools. The Inspector/Adviser RE indicated that guidance on this matter was currently being sought from Estyn. The statutory requirement for the provision of RE only applied to schools and the collaboration agenda did raise questions regarding provision. With regard to collaboration arrangements Estyn had advised that it was the schools responsibility to provide RE but there were difficulties over timetabling issues. The Inspector/Adviser RE indicated that the Post 16 RE Conference would help to raise awareness of the issue and provide a range of options for schools in providing RE.

***RESOLVED*** that the proposed amendments to the National Exemplar Framework for RE (as detailed at Agenda Item No. 2) be approved and inserted into the copies to be forwarded to schools as the Denbighshire Agreed Syllabus.

### **3. ADOPTION OF THE NEW AGREED SYLLABUS FOR DENBIGHSHIRE 2008 - 2013**

The Inspector/Adviser RE sought members' approval to adopt the new Agreed Syllabus for Religious Education in Denbighshire. [The Agreed Syllabus Conference was the statutory body empowered to determine the Agreed Syllabus for Religious Education in Denbighshire.]

The Inspector/Adviser RE referred to the design and printing of the document. As the proposed amendments would likely reflect the Agreed Syllabuses for Denbighshire, Flintshire and Conwy, SACRE was asked to approve one document featuring all three Councils' logos for printing and distribution to save on associated

printing costs. Members indicated their consent to the recommendation pending approval by Flintshire and Conwy SACREs.

Members were advised that the approved Agreed Syllabus together with supplementary guidance would be distributed to schools during the summer term and letters would be sent to schools shortly in that regard.

**RESOLVED** that:-

- (a) *the new Denbighshire Agreed Syllabus for Religious Education be adopted;*
- (b) *the Local Education Authority (LEA) advise schools of the new Denbighshire Agreed Syllabus and ensure schools had copies of the document for their use, and*
- (c) *subject to the agreement of Flintshire and Conwy SACREs the new Agreed Syllabus document include the logos of all three LEAs to reflect the collaboration arrangements and save on associated printing costs.*

In closing the Chair thanked the Inspector/Adviser RE, Clerk to SACRE and the Council's Translator for their hard work.

The meeting concluded at 11.55 a.m.

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

18<sup>th</sup> June 2008

Agenda  
Item:

**4**

Report:

**Analysis of Estyn Inspection  
Reports**

*Background to the Report:*

As part of its monitoring role, SACRE reviews the Spiritual, Moral, Social and Cultural Development (SMSC) and Religious Education elements of Estyn Inspection Reports on schools in the LEA

*Purpose of the Report:*

To analyse the comments made in the recent Inspection Reports on schools in the LEA and to note the positive and negative aspects in the SMSC provision, and RE where it was part of the Inspection.

*Recommendations:*

To SACRE: - to receive the analysis of the Inspection Reports;  
- to agree that letters be sent to the schools Inspected, congratulating them on the good features and offering the services of the Inspector/Adviser RE or other officers of the LEA in meeting shortcomings or key issues.

To the LEA: - to request the LEA to distribute the above letters;  
- to offer the services of the Inspector/Adviser RE or other officers of the LEA to assist schools in meeting the shortcomings or key issues.

**CONTEXT COMMENTS: INSPECTION REPORTS**  
**DENBIGHSHIRE SACRE**

18 June 2008

**2 Schools**

<b>School</b>	<b>Dates</b>	<b>Rg. Inspector</b>	<b>SMSC Ins./ Key Question 3</b>	<b>RE Ins.</b>
<b>Ysgol Trefnant</b>	<b>03/12/07</b>	<b>Merfyn Douglas Jones</b>	<b>Kerry Knapper</b>	<b>Not Inspected</b>
<p><i>Trefnant Voluntary Controlled Church in Wales Primary School is situated in the small village of Trefnant. The school serves a rural community with pupils drawn from the village or the immediate area. Pupils numbers have increased steadily over the last four years. Currently, there are 56 pupils aged between three and eleven years on roll. The locality is considered to be neither prosperous nor economically disadvantaged. The intake includes the full range of ability academically and socially but is generally above the local education authority average. 5% of pupils are entitled to free school meals. 13 pupils have been identified as having special needs, ten on 'school action' and 3 on 'school action plus' stages. There are no pupils who speak Welsh as their first language. 2% are from non-white ethnic backgrounds. There are 3 full time teachers, including the Headteacher, and 1 part-time teacher. There are also 3 part-time learning support assistants and 1 nursery nurse. The school was last inspected in 2001.</i></p>				
<b>Ysgol Babanod Bodnant</b>	<b>04/02/08</b>	<b>Linda J Williams</b>	<b>Enir Morgan</b>	<b>Not Inspected</b>
<p><i>Bodnant Infant School serves an area in Prestatyn. The school is neither prosperous nor economically disadvantaged. Pupils who attend the school come from throughout Prestatyn, particularly from the immediate area around the school. The school caters for children aged three to seven years. Denbighshire LEA controls admissions to the school. The pupils represent the full range of academic abilities and social backgrounds. At the time of inspection there were 300 pupils on roll, including 57 children who attend the nursery on a part-time basis, 94% of pupils speak English as their first language and 6% of pupils speak English as an additional language. There are no pupils who speak Welsh as their first language. 39 pupils are identified as having special educational needs (SEN) and 8 pupils have a formal statement of SEN. 13% of pupils are entitled to free school meals. The school have achieved the Basic Skills Quality Mark on three occasions; completed phase 1 and 2 of the Healthy Schools Award; gained the Sports Marc Award and a History Award for the celebration of the school's centenary. The school is currently working towards the Eco Green Flag.</i></p>				

**Analysis of Inspection Reports**  
**Denbighshire SACRE**  
**18 June 2008**

**SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT**

**POSITIVE COMMENTS**

**Provision for SMSC Development**

**2 Schools**

- The provision for spiritual, moral, social and cultural development is good overall. It is well integrated into the everyday life of the school and is promoted in many subjects. (*Ysgol Trefnant*)
- The overall provision for the promotion of pupils' spiritual, moral, social and cultural development is outstanding. (*Bodnant Infants School*)

**Curriculum Cymreig / The Welsh Dimension**

**2 Schools**

- Bilingualism is well integrated into the life of the school. (*Ysgol Trefnant*)
- The school promotes the Welsh language and Cwricwlwm Cymreig well. Good use is made of incidental Welsh during the school day and pupils have their understanding of the culture of Wales through subjects such as history and geography and through stories they hear, such as those from the Mabinogion. (*Ysgol Trefnant*)
- The promotion of bilingual opportunities is outstanding. Staff take every opportunity to ensure that pupils hear Welsh spoken frequently throughout the day. They encourage and support pupils in their efforts to use the language to the best of their ability. (*Bodnant Infants School*)
- Y Cwricwlwm Cymreig is promoted very effectively across the curriculum. The school celebrates St David's Day and teachers' planning includes visits to places of interest and Welsh heritage, enriching pupils' knowledge and understanding. (*Bodnant Infants School*)

**Charities and good causes**

**2 Schools**

- They also have maintained links with a former pupil living in Mexico. The whole school helped to raise funds for a school in Africa but there are no formal links in curriculum planning. Pupils have a good range of opportunities to help raise money for worthy causes. (*Ysgol Trefnant*)
- Through the support for charitable causes they develop a clear understanding and respect for others less fortunate than themselves. (*Bodnant Infants School*)

**Aims / general ethos**

**2 Schools**

- The ethos and vision of the school is reflected in the daily planning and organisation. (*Bodnant Infants School*)

- The caring ethos and inclusive nature of the school ensures that all pupils have equal opportunities to access the whole curriculum. (*Bodnant Infants School*)

### **Extra-Curricular activities / opportunities**

**2 Schools**

- The school has made good progress since the last inspection in providing more and better quality after-school and off-site experiences for pupils. Pupils are now provided with a good range of sporting and cultural activities after school. (*Ysgol Trefnant*)
- An extensive range of extra curricular activities are provided for pupils through after school activities as well as lunchtime clubs. (*Bodnant Infants School*)

### **Pupil progress / gaining in confidence / skills**

**2 Schools**

- The provision the school makes for the development of key and basic skills is good. Teachers successfully ensure that the use of key skills permeates activities in all lessons. During such times, pupils accurately identify the key skills they use. The planning for and the use made of ICT in subjects is particularly good. (*Ysgol Trefnant*)
- The school's commitment to improving key skills through language, PSE and numeracy schemes is good and outstanding in some instances. The provision for key skills threads through all aspects of lesson planning in an exceptionally consistent and cohesive way. Good emphasis is placed on nurturing good quality language across the curriculum and there are effective arrangements for providing additional support and resources for pupils whose attainment levels are either low or above average. (*Bodnant Infants School*)

### **Programme for / impact of PSE provision**

**2 Schools**

- Planning for the development of personal and social education (PSE) is good. It ensures that opportunities are provided within all areas of the curriculum to enhance pupils' personal and social skills. (*Ysgol Trefnant*)
- Aspects of PSE permeate all subjects of the curriculum and have an exceptionally positive impact on pupils' learning and attitudes. (*Bodnant Infants School*)

### **Global citizenship / world education / international links**

**2 Schools**

- Sustainable development and global citizenship are areas identified by the school for further development. In discussions with pupils they showed some awareness of the need to recycle and there is a recently established eco committee. The key stage one pupils recycle plastic milk bottles and have a composter in their outside area. (*Ysgol Trefnant*)
- There are some links with Mexico which the school is planning to extend. (*Bodnant Infants School*)

**Awareness / Promotion of sustainable development** **2 Schools**

- Sustainable development and global citizenship are areas identified by the school for further development. In discussions with pupils they showed some awareness of the need to recycle and there is a recently established eco committee. The key stage one pupils recycle plastic milk bottles and have a composter in their outside area. (*Ysgol Trefnant*)
- The way in which the school promotes sustainable development is developing well with the school currently working towards their Eco School Award. In discussions with pupils on the eco council, they speak knowledgeably about the need to recycle and save energy and water. (*Bodnant Infants School*)

**Equal opportunities** **2 Schools**

- The school is successful in tackling social disadvantage and stereotyping and promoting equality of access and opportunity for all pupils. Pupils spoken to during the inspection affirm that pupils, whatever their gender, race or disability, have equal access to all that the school offers. (*Ysgol Trefnant*)
- The caring ethos and inclusive nature of the school ensures that all pupils have equal opportunities to access the whole curriculum. (*Bodnant Infants School*)

**Educational visits / visitors** **2 Schools**

- A comprehensive programme of visits to enhance learning in history, geography, science and ICT is in place and older pupils benefit from residential visits to the Gwersyll yr Urdd Glan LLyn multi activity education centre. (*Ysgol Trefnant*)
- The curriculum is enhanced by an outstanding variety of educational visits and by visitors to the school. These experiences are used effectively to reinforce different aspects of the curriculum. (*Bodnant Infants School*)

**Opportunities for responsibility and initiative** **1 School**

- Pupils have opportunities to develop corporate responsibilities through the roles which they undertake in the school, both in the classrooms and at other times during the school day. Older pupils are able to ensure fairness through the buddy system and pupils become involved in school improvement through their roles on the school council. The playground policy, where pupils have decided on the rules, is monitored by the 'Bodnant Buddies' and is particularly effective. (*Bodnant Infants School*)

**Observance/promotion of values /good manners/respect** **1 School**

- The majority of pupils demonstrates thoughtful behaviour and learn to live and co-operate with each other well. (*Ysgol Trefnant*)



<b>Quality of acts of collective worship</b>	<b>1 School</b>
<ul style="list-style-type: none"> <li>▪ Assemblies are purposeful and enjoyable. Pupils contribute confidently and sensitively during these occasions. <i>(Bodnant Infants School)</i></li> </ul>	
<b>Quality of relationships</b>	<b>1 School</b>
<ul style="list-style-type: none"> <li>▪ Pupils work and play well together and relationships with each other are good. The more able and confident pupils willingly help the less able. <i>(Bodnant Infants School)</i></li> </ul>	
<b>Opportunities to reflect</b>	<b>1 School</b>
<ul style="list-style-type: none"> <li>▪ There are quiet reflective times when pupils encounter the spiritual dimension and consider religious truths. <i>(Ysgol Trefnant)</i></li> </ul>	
<b>Contribution of collective worship to SMSC development</b>	<b>1 School</b>
<ul style="list-style-type: none"> <li>▪ Acts of collective worship play an important part in the development of pupils' spiritual and moral awareness. <i>(Ysgol Trefnant)</i></li> </ul>	
<b>Moral (and social) development / provision</b>	<b>1 School</b>
<ul style="list-style-type: none"> <li>▪ Social and moral development receives high priority so that pupils are taught right from wrong, honesty and care for the less fortunate. <i>(Bodnant Infants School)</i></li> </ul>	
<b>Opportunities for collaboration / co-operation</b>	<b>1 School</b>
<ul style="list-style-type: none"> <li>▪ Pupils work and play well together and relationships with each other are good. The more able and confident pupils willingly help the less able. <i>(Bodnant Infants School)</i></li> </ul>	
<b>Cultural development</b>	<b>1 School</b>
<ul style="list-style-type: none"> <li>▪ Pupils' cultural development is exceptionally well planned for. For example pupils' across the school learn about traditions and celebrations associated with Chinese New Year at a level appropriate to their maturity. <i>(Bodnant Infants School)</i></li> </ul>	
<b>Policy on racism / promotion of racial harmony</b>	<b>1 School</b>
<ul style="list-style-type: none"> <li>▪ The school is successful in tackling social disadvantage and stereotyping and promoting equality of access and opportunity for all pupils. Pupils spoken to during the inspection affirm that pupils, whatever their gender, race or disability, have equal access to all that the school offers. <i>(Ysgol Trefnant)</i></li> </ul>	
<b>Links with / involvement in the local community</b>	<b>1 School</b>
<ul style="list-style-type: none"> <li>▪ Links with the church and community are very good. Pupils take part in a good range of community events including carol singing at Christmas in a</li> </ul>	

local residential home and through concerts given in the church. Pupils decorate a window in church for the harvest, Christmas and Easter church festivals. All pupils attend church for festivals and Saints days. (*Ysgol Trefnant*)

- All pupils benefit from the visits people from the community make to enhance the quality of worship and to enliven their work in subjects in the curriculum. (*Ysgol Trefnant*)

#### **Staff/adults as role models**

**1 School**

- Staff provide excellent role models for pupils to emulate. They actively encourage all pupils to act in moral and socially acceptable ways to exercise self-discipline. They praise pupils often for academic and personal achievement, and encourage them to accept and be sensitive to the thoughts and feelings of others. As a result, most pupils have a positive attitude to work and to one another. (*Ysgol Trefnant*)

#### **Opportunities to obtain information/ consider values and beliefs**

**1 School**

- There are quiet reflective times when pupils encounter the spiritual dimension and consider religious truths. (*Ysgol Trefnant*)

#### **Responsibility for own learning**

**1 School**

- Pupils in KS 1 take some responsibility for their own learning. (*Ysgol Trefnant*)

### **NEGATIVE COMMENTS**

#### **Knowledge / Understanding / Awareness of other cultures or traditions**

**1 School**

- Pupils, do not have enough opportunities to explore the cultural dimension of living in a multi-ethnic society. (*Ysgol Trefnant*)

#### **Pupil progress / gaining in confidence / skills**

**1 School**

- Provision for the development of pupils' problem solving and creative skills is under developed. (*Ysgol Trefnant*)

#### **Global citizenship / world education / international links**

**1 School**

- Global citizenship is currently underdeveloped. (*Bodnant Infants School*)

#### **Work of School Council**

**1 School**

- Opportunities for them or their school council to make decisions, of an entrepreneurial nature are limited. (*Ysgol Trefnant*)

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

18<sup>th</sup> June 2008

Agenda  
Item:

**5(a)**

Report:

**Monitoring and Supportive  
Review Report: ~Glan Clwyd  
High School Consortium of  
Schools**

*Background to the Report:*

As part of its monitoring role, SACRE receives reports on visits to schools by the Inspector/Adviser and the summary of those for the consortium.

*Purpose of the Report:*

To consider a report by the Inspector/Adviser RE (copy enclosed) on the provision of Religious Education in the Glan Clwyd High School Consortium of Schools.

*Recommendations:*

To SACRE: - to receive the reports on the Glan Clwyd High School Consortium of Schools;  
- to agree that letters be sent to the schools with a copy of the full report as presented to SACRE;  
- to request the LEA to distribute the above letters;

To the LEA: - to distribute the letters from SACRE to the schools.

## Agenda Item No. 5(a)

### Report on the Provision of Religious Education in the Glan Clwyd Consortium of Schools

*For SACRE - 18 June 2008*

#### 1. Background:

Following visits by the Inspector/Adviser RE to each of the schools during the spring term, a report of the visit and issues and outcomes was agreed with the school. There follows the Good Features, Shortcomings and Recommendations for each school, and a general summary of the whole consortium.

#### 2. Excerpts from the School Visits:

##### a) Glan Clwyd High School

*The monitoring visit for this school was being carried out by the Adviser from Cynnal, and the report on the visit has not yet been received.*

##### b) Ysgol y Llys

###### Good features

- The recent Inspection Report on RE
- Clear and comprehensive scheme of work
- Range of activities and engaging approaches to teaching and learning
- Monitoring process clear and effective
- Provision for acts of collective worship

###### Areas for Development

- None were evident during the visit, though the school have themselves identified the need to make greater use of visitors from the faith traditions.

###### Recommendations

- Maintain the very good features identified
- Take steps to invite representatives from the faith traditions to contribute to the RE programme, as identified by the school.

### **c) Ysgol Twm o'r Nant**

#### Good features

- Clear and robust monitoring system
- Scheme well related to the Agreed Syllabus requirements
- Planned revision of the scheme to meet the new Frameworks

#### Areas for Development

- The school have identified the need to include more of the local faith community in the RE and collective worship - and are currently attempting to do so.
- Assessing pupil achievement and progression in RE.

#### Recommendations

- Maintain the good practice identified.
- Carry out the proposed (and already under way):
  - review of the scheme of work in the light of Curriculum changes
  - inclusion of members of the local faith community in the RE and collective worship programme
- Consider - as part of the review of the scheme - use of the ACCAC Optional Assessment Materials and the Levels of the Agreed Syllabus in recording pupil progress and achievement in RE.

### **d) Ysgol Dewi Sant**

#### Good features

- Good range of teaching and learning activities and approaches
- Links with the local faith community

#### Areas for Development

- The school identified the need to review the progression and coverage of Hinduism and Islam in the Scheme of work
- Assessment of achievement

### Recommendations

- Carry out the currently in place review of the scheme of work, and of progression in terms of the religions other than Christianity
- Consider the use of the ACCAC Optional Assessment Materials for RE, and a system of recording achievement using the levels of the Agreed Syllabus and National Exemplar Framework for RE.

### **3. Overall Comments**

#### Good Features

- Monitoring process clear and effective (2 Schools)
- Good range of teaching and learning activities and approaches (2 Schools)
- Clear and comprehensive scheme of work (2 Schools)

All others were for individual schools:

- The recent Inspection Report on RE
- Provision for acts of collective worship
- Planned revision of the scheme of work to meet the new Framework
- Links with the local faith community

#### Areas for Development:

- \*The need to include more of the local faith community in RE and collective worship and make greater use of visitors from the faith traditions. (2 Schools)
- Assessing pupil achievement and progression. (2 Schools)

(\* ) Schools have identified these aspects as areas for development

The only other area was for an individual school

- Review the progression and coverage of Hinduism and Islam in the scheme of work.

### Recommendations:

- Maintain the good practice identified (2 Schools)
- Take steps to invite representatives from the faith traditions to contribute to the RE and collective worship programme, as identified by the schools. (2 schools)
- Consider use of the ACCAC Optional Assessment Materials and the levels of the Agreed Syllabus in recording pupil progress and achievement in RE. (2 Schools)

All other recommendations were for individual schools:

- Carry out the proposed (and already under way) review of the scheme of work in the light of the curriculum changes
- Carries out the currently in place review of the scheme of work and of progression in terms of the religions other than Christianity.

Standards:

Recent Inspection Reports judged standards in both Key Stages as *Grade 2* (Good features and no important shortcomings) (2 Schools)

In one school standards were judged as *Good* at the Inspection in 2003 in both Key Stages. It was not possible to make a judgement during the visit as work in the portfolios tended to be largely dated from the Inspection period. However, the subject co-ordinator felt that standards were being maintained.

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

18<sup>th</sup> June 2008

Agenda  
Item:

**5(b)**

Report:

**Provision of RE: Outstanding  
Schools**

*Background to the Report:*

As part of its monitoring role, SACRE receives reports on visits to schools by the Inspector/Adviser and the summary of those for the consortium. This process has been ongoing since 2004.

*Purpose of the Report:*

To acquaint members with the position of RE and collective worship in the schools that were, for one reason or another, not visited as part of their consortium.

*Recommendations:*

To SACRE: - to receive the reports on the outstanding schools;  
- to agree that letters be sent to the schools with a copy of the full report as presented to SACRE;  
- to request the LEA to distribute the above letters;

To the LEA: - to distribute the letters from SACRE to the schools.



## Agenda Item No. 5(b)

### Report on the Provision of Religious Education Schools Outstanding from Consortium Visits

*For SACRE - June 2008*

#### 1. Background:

This series of reports are for schools that, for a variety of reasons, were not visited at the same time as the consortium of schools they are in were being covered. As with all monitoring, following the visits by the Inspector/Adviser RE to each of the schools during the spring term, a report of the issues and outcomes was agreed with the school. There follows the Good Features, Areas for Development and Recommendations for each school, and a general summary of the whole group of these schools.

#### 2. Excerpts from the School Visits:

##### a) Ysgol Bryn Clwyd, Llandyrnog (Denbigh HS Consortium)

###### Good Features

- The subject self-evaluation and its clear identifying of areas for development.
- The comprehensive policy for RE
- The use of Key Questions and Concepts in the KS 2 Scheme of Work
- The security of the subject in the timetable.

###### Areas for Development

- Religions other than Christianity in the scheme (\*)
- The use of ICT in teaching and learning in RE (\*)
- Sharpening the focus on key aspects/questions in the scheme (\*)
- Assessment and recording of achievement (\*)
- Greater linkage of taught curriculum with everyday life (\*)
- Ensure compliance with the statutory requirement for daily collective worship

(\* The school identified these as areas for development)

### Recommendations

- Maintain the good practice.
- Carry out the addressing of the areas for development contained in the subject self-evaluation document.
- Correct the inclusion in the scheme for RE of religions other than Christianity that are outside the limitations of the Agreed Syllabus
- Ensure all pupils experience a daily act of collective worship.

### **b) Ysgol Trefnant (Denbigh High School Consortium)**

#### Good Features

- Overall provision for collective worship, with good singing during acts of worship.
- Developing links with the local community.
- The subject is secure in the curriculum

#### Areas for Development

- Revision to the scheme of work to reflect the revised curriculum, and development of resources for the subject. (\*)
- Extending the range of teaching and learning approaches (\*)
- Structured development across the year groups of seasonal themes like Christmas and Easter.

*(\*) The above issues are known by the school and will be addressed as the scheme of work is revised to meet the new requirements.*

#### Recommendations

- Carry out the proposed developments for the subject, as identified above.
- Develop a structured approach to Christmas and Easter within the revisions to the scheme of work.
- Widen out the range of teaching and learning approaches, and especially include opportunities for pupils in Years 5 and 6 to express their own responses and ideas to the topics they are studying.

**c) Ysgol Bro Elwern, Gweddellwern (Brynhyfryd High School Consortium)**

Good Features

- Secure place of the subject on the timetable.
- Development of consortium plans for the subject.
- Positive links with the local faith community.

Areas for Development

- Curriculum Review and more open-ended tasks (\*)
- Development of assessment and recording procedures in line with the new Agreed Syllabus.

*(\*The school identified these as areas for development)*

Recommendations

- Maintain the good practice.
- Continue the developments of the scheme and the review in the light of the Revised Curriculum and Agreed Syllabus, especially in relation to assessment.

**d) Ysgol Pentrecelyn (Brynhyfryd High School Consortium)**

Good Features

- Plans for amending and developing the scheme of work for RE
- The inter-active nature of the teaching and learning

Areas for Development

- Revision of the scheme to meet the new requirements (\*)
- Skills based focus for work in RE (\*)
- Assessment arrangements in the light of the new Agreed Syllabus (\*)

*(\*The school identified these as areas for development)*

Recommendations

The school were confident that standards were Grade 3: Good features outweigh shortcomings, moving towards Grade 2: Good features and no important shortcomings, given the work in hand. It was not possible to confirm this judgement during the visit.

#### **e) Ysgol Pant Pastynog (Denbigh High School Consortium)**

##### Good Features

- Provision for collective worship is sound, and the experiences offered are reverent and meaningful.
- The self evaluation document clearly identifies strengths and areas for development; these seem appropriate and manageable.
- Links with the local faith community are positive and contribute to both collective worship and RE within the school.
- There is a good range of different styles of working and learning in pupils' books.

##### Areas for Development

- Enhancements to the scheme of work to include more of Islam, and to reflect the new approach in the new Agreed Syllabus (\*)
- Assessment of pupils achievement.

*(\*) The school self evaluation identifies these aspects.*

##### Recommendations

- Maintain the good practice identified.
- Carry out the proposed revisions to the scheme as identified in the self evaluation document.
- Prepare to record teacher assessments on pupil achievements as the scheme is amended and adapted to the new Agreed Syllabus.

#### **f) Ysgol Rhewl (Brynhyfryd High School Consortium)**

##### Good Features

- Planned revisions to the scheme of work
- Programme to re-invigorate links with the local faith community
- Areas for development identified an being worked on

### Areas for Development

- Lack of resources for KS 2 (\*)
- No formal assessment of achievement in RE (\*)

(\* These areas were identified by the school in its own evaluations of the subject)

### Recommendations

- Continue the process of revising the scheme of work in the light of the new Agreed Syllabus and other support materials for that purpose.
- Include in the revisions to the scheme appropriate processes to record on pupil achievement in RE - in line with the materials and guidance from the SACRE/LEA.
- Carry out the proposed strengthening and development of the links with the local faith community for both RE and collective worship.
- Consider ways to enhance the 'special-ness' of collective worship.

## **g) Ysgol Dyffryn Ial (Brynhyfryd High School Consortium)**

### Good Features

- Revised scheme of work is clear and comprehensive.
- Self evaluation report is concise and clear.
- Provision for acts of collective worship.
- Links with the local faith community.

### Areas for Development

- Development of school portfolio of work (\*)
- Monitoring of pupils' work and evaluation of the revised scheme (\*)
- Further develop understanding of the Jewish Faith in the scheme (\*)

(\* These were identified as high priorities on the school self evaluation document)

### Recommendations

- Carry out the proposed developments identified in the self evaluation and development plan.
- Maintain the good practice identified in the above report.
- Take appropriate steps to ensure the revised scheme is clearly re-related to the new Agreed Syllabus as it rolls out from September 2008.

### 3. Overall Comments

#### Good features

- Secure place of the subject on timetable (2 schools)
- Developing links with the local faith community and in one school they are positive and contribute to both RE and collective worship (4 schools)
- The subject self-evaluation and it's clear in identifying strengths and areas for development (3 schools)
- Plans for amending and developing the scheme of work for RE (2 schools)
- Overall provision for collective worship (3 schools)

All others were for individual schools

- Development of consortium plans for the subject
- The comprehensive policy for RE
- The use of Key Questions and Concepts in the KS2 Scheme of Work
- The inter active nature of the teaching and learning
- There is a good range of different styles of working and learning in pupils' books.
- Areas for development identified are being worked on

#### Areas for Development

- Assessment of pupils' achievement ((\* 1 school) 2 schools)
- Assessment arrangements in the light of the new Agreed Syllabus (\*) (2 schools)

\* Schools have identified these aspects as areas for development

All other areas for development were for individual schools

- Revision of the scheme to meet the new requirements (\*)
- Skills based focus for work in RE (\*)
- Development of school portfolio of work (\*)
- Monitoring of pupils' work and evaluation of the revised scheme (\*)
- Further develop understanding of the Jewish Faith in the scheme (\*)
- Enhance to the scheme of work to include more of Islam and to reflect the new approach in the new Agreed Syllabus (\*)
- Lack of resources for KS2 (\*)
- Revision to the scheme of work to reflect the revised curriculum and development of resources for the subject (\*)
- Extending the range of teaching and learning approaches (\*)
- Structured development across the year groups of seasonal themes like Christmas and Easter (\*)
- Religions other than Christianity in the scheme (\*)
- The use of ICT in teaching and learning in RE (\*)
- Sharpening focus on key aspects / questions in the scheme (\*)
- Assessment and recording of achievement (\*)
- Greater linkage of taught curriculum with everyday life (\*)
- Ensure compliance with statutory requirement for daily collective worship
- Curriculum review and more open- ended tasks (\*)

(\*) Schools have identified these aspects as areas for development

### Recommendations

- Maintain the good practice (4 schools)
- Carry out the addressing of the areas for development contained in the subject self evaluation document. (3 schools)
- Continue the developments of the scheme and the review in the light of the Revised Curriculum and Agreed Syllabus, especially in relation to assessment. (2 schools)
- Carry out the proposed developments for the subject (2 schools)

All other areas were for individual schools

- Correct the inclusion in the scheme for RE of religious other than Christianity that are outside the limitations of the Agreed Syllabus.
- Ensure all pupils experience a daily act of collective worship.

- Develop a structured approach to Christmas and Easter within the revisions to the scheme of work
- Widen out the range of teaching and learning approaches and especially include opportunities for pupils in Years 5 and 6 to express their own responses and ideas to the topics they are studying.
- Continue the process of revising the scheme of work in the light of the new Agreed Syllabus and other support materials for that purpose
- Include in the revisions to the scheme appropriate processes to record on pupil achievement in RE - in line with the materials and guidance from the SACRE/LEA
- Carry out the proposed strengthening and development of the links with the local faith community for both RE and collective worship
- Consider ways to enhance the 'special-ness' of collective worship
- Prepare to record teacher assessments on pupil achievements as the scheme is amended and adapted to the new Agreed Syllabus

### Standards.

In one school it was not possible to make a judgement on standards from the work reviewed, but the school is due to be inspected. In one school a small sample of work was available and seemed to confirm the school's clear view that standards are *Grade 2* (Good features with no important shortcomings) Three schools, who were all judged as *Grade 3* (Good features outweigh shortcomings) in their last inspection felt that they were now moving towards *Grade 2*, although it was not possible to confirm this judgement during the visit. At the last inspection of one school in 2003 standards were satisfactory. The school is now confident that given to the changes to their scheme of work and delivery of the subject standards would now be judged as *Grade 2*. It was not possible to confirm this judgement during the visit. In one school they were confident that pupils were given the opportunity to develop and achieve their potential in RE. Although not possible to confirm this as such from the sample of books available, there was clear evidence of the subject being secure in the timetable and appropriate approach to the teaching and learning. As the scheme develops in line with the revised curriculum and Agreed Syllabus, the potential for this to be more fully and clearly achieved is there.



**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

18<sup>th</sup> June 2008

Agenda  
Item:

**5(c)**

Report:

**Provision of RE: Summary of  
Monitoring Visits**

*Background to the Report:*

As part of its monitoring role, SACRE receives reports on visits to schools by the Inspector/Adviser and the summary of those for the consortium. This process has been ongoing since 2004.

*Purpose of the Report:*

To acquaint members with the summary of all the monitoring visits to date, which covers all schools apart from two.

*Recommendations:*

To SACRE: - to receive the report on the summary of monitoring visits;  
- to consider future targeting of school improvements in relation to these reports, the examination results, and the discussions with the new Head of Educational Services

To the LEA:

**Summary of SACRE Monitoring Programme:  
Autumn 2004 – Spring 2008**

***(For SACRE – June 2008)***

43 of the 62 schools in Denbighshire (with the exception of St Brigid's and BEJ consortiums) were visited during this period, and the cumulative issues arising are shown in the four aspects that have appeared in the consortium reports as presented to SACRE.

***Good Features***

	<b>Schools</b>
▪ Good range of teaching and learning activities and approaches	20
▪ Monitoring process clear and effective	19
▪ Links with the local faith community	19
▪ Clear and comprehensive Scheme of Work	17
▪ Planning and provision/delivery of collective worship	13
▪ Secure place of RE in the curriculum	12
▪ Assessment procedures and recording arrangements	8
▪ Good evidence of process of self evaluation	5
▪ Commitment of staff involved /responsible for RE	8
▪ Appropriate development plans being in place for the subject	4
▪ Use of artefacts and practical approaches to RE	3
▪ Good ethos / family atmosphere of the school	3
▪ Plans for developing the Scheme of Work for RE	3
▪ Amount of work produced in RE lessons	2
▪ The bilingual nature of teaching and additional language support	2
▪ Addressing of key issues/shortcomings identified in last Inspection Report	2

In addition there were some 25 other good features that were listed for individual schools (and so have not been repeated here).

***Areas for Development:***

▪ Assessment procedures and recording of achievement	11
▪ Development of resources	3
▪ Opportunities for pupils to offer personal responses to the work in RE, and to give their own ideas	7
▪ Repeats in scheme of work, including seasonal topics such as Christmas and Easter	4
▪ Assessment arrangements in the light of the new Agreed Syllabus	2
▪ Some tasks not leading to the best RE understanding and evaluation	2

- Coverage of religions other than Christianity 2
- Identifying links between scheme and Agreed Syllabus 2

In addition, there were 23 other areas for development that were listed for individual schools (and so have not been repeated here).

### **Recommendations**

- Maintain the good practice in RE and/or collective worship 24
- Carry out / develop or implement the planned review to the scheme of work in view of the revised NC 14
- Develop assessment and recording procedures for RE 7
- Carry out revisions to the policy / self evaluation for RE 6
- Including more tasks / opportunities to engage pupils in learning from/or responding to religion/religious issues 5
- Begin or establish procedures for assessment and recording 4
- Identify links with the Agreed Syllabus /Use of OAM in recording pupil progress and achievement in RE 4
- Need to include more of the local faith community in RE 4
- Review tasks in the scheme and audit the range of experiences 2
- Refining Early Years work to address RE elements identified in the Foundation Phase Framework 2

In addition there were 33 recommendations listed separately for individual schools (and so are not repeated here).

### **Standards:**

- Grade 1 (Good with outstanding features) 5
- Grade 2 (Good features and no important shortcomings) 17
- Grade 3 (Good features outweigh shortcomings) 8
- Grade 4 (Some good features, but shortcomings in important areas) 1
- Grade 5 (Many shortcomings)
- No judgement made 12

*Note: In some of the schools grades were based on the previous Inspection Guidance, and have been converted here into the current grades.*

**Cyngor Sir Ddinbych**  
**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol**  
**(CYSAG)**

Dyddiad y Cyfarfod:

18 Mehefin 2008

Eitem yr  
Agenda:

**6(a)**

Adroddiad:

**Cymdeithas CYSAG**  
**Cymru: cyfarfod diwethaf**  
**– adroddiad a**  
**chofnodion geiriol**

Cefndir yr Adroddiad:

Mae CYSAG yn aelodau o Gymdeithas CYSAG Cymru ac maent yn anfon cynrychiolwyr i bob cyfarfod. Fel arfer rhoddir cofnodion ac adroddiadau geiriol gan y cynrychiolwyr sy'n mynychu.

Pwrpas yr Adroddiad:

Gwneud aelodau'n gyfarwydd â chynnwys a ffocws y cyfarfod blaenorol, a gweithredu gwybodaeth ac ymatebion fel sy'n briodol.

Argymhellion:

I CYSAG: Cael cofnodion drafft y cyfarfod;  
cael arsylwadau'r cynrychiolwyr sy'n mynychu.

I'r AALL:

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

18<sup>th</sup> June 2008

Agenda  
Item:

**6(a)**

Report:

**WASACRE: last meeting –  
verbal report and minutes**

Background to the Report:

The SACRE are members of the Wales Association of SACREs and send representatives to each meeting. Minutes and verbal reports from representatives attending are usually given.

Purpose of the Report:

To acquaint members with the content and focus of the previous meeting, and for information and responses to be actioned as appropriate.

Recommendations:

To SACRE: To receive the draft minutes of the meeting;  
to receive the observations of representatives attending.

To the LEA:



## **Carmarthen**

**March / Mawrth 14 2008**

### **Present / Persennol**

#### Anglesey / Ynys Mon

Rheinallt Thomas

#### Blaenau Gwent

Gill Vaisey

Paula Webber

#### Bridgend / Pen y bont ar

##### Ogwr

Carys Thomas

E.T.Evans

#### Caerphilly / Caerffili

Cllr Michael Gray

Vicky Thomas

#### Cardiff / Caerdydd

#### Carmarthenshire / Sir

##### Gaerfyrddin

Meinir Wynne Loader

Gwyneth Thomas

J.S.Williams

Cllr.Dr.J.D.Evans

D.Williams

#### Ceredigion

Vaughan Salisbury

#### Conwy

Gavin Craigen

#### Denbighshire / Sir

##### Ddinbych

Mairwenna Lloyd

Parch Brian Huw Jones

Gavin Craigen

#### Flintshire / Sir y Fflint

Gavin Craigen

#### Gwynedd

#### Merthyr Tydfil/ Merthyr

##### Tudful

Carys Thomas

#### Monmouthshire / Sir

##### Fynwy

Gill Vaisey

#### Neath and Port Talbot /

##### Castell-Nedd ac Aberfan

#### Newport / Casnewydd

Susan Collingbourne

Vicky Thomas

#### Pembrokeshire / Sir Penfro

#### Powys

#### Rhondda Cynon Taf

Carys Thomas

#### Swansea / Abertawe

Vicky Thomas

David Williams

Janet Neilson

#### Torfaen

Vicky Thomas

Marilyn Frazer

#### Vale of Glamorgan

Gill Vaisey

#### Wrexham / Wrecsam

Tania ap Siôn

Vicky Barlow

#### Observers

Hywel Evans REMW

Revd Prof Leslie Francis

WNCRE

Peter Fishpool Christian

Education/RE Today

Prof. Stannard Christian

Education/RE Today



Chairman / Cadeirydd: Mr.G.Craigen  
Curriculum Support / Cefnogi'r Cwricwlwm  
County Hall / Neuadd y Sir  
Mold / Yr Wyddgrug  
CH7 6ND

Secretary / Ysgrifennydd ; Mrs.S.Collingbourne  
The Gables  
Llanwern  
Newport / Casnewydd  
S.Wales / De Cymru NP18 2DS  
Tel / Ffôn 01633 411919  
Email / Ebo: [susan.collingbourne@tinyworld.co.uk](mailto:susan.collingbourne@tinyworld.co.uk)

### Minutes of a meeting held at County Hall, Carmarthen on 14<sup>th</sup> March 2008

1. **Quiet Reflection** The Chair opened the meeting by announcing the death of the Revd Glyndwr Walker, a member of Carmarthen SACRE and regular attendee at WASACRE. Sympathy was expressed to his family and colleagues. The Chair asked members to 'rise to the challenge' as we approach the coming of Holy Week. To rise to the challenge to stand alongside those who find the present and the future daunting and the past, haunting. To resolve to act justly, love mercy and walk humbly in our faith.
2. **Introduction and Welcome** The Chair introduced Cllr Dewi Enoch, Chair of Carmarthenshire County Council. Cllr Enoch welcomed us to Carmarthen and said that he was very aware of the important work undertaken by WASACRE and the individual SACREs. He spoke of his pride in the Carmarthen SACRE and their work in maintaining the standard of RE taught in the County and he was equally proud that Carmarthen employed an Adviser to ensure those standards were met. The Chair thanked Cllr Enoch for the hospitality extended to the meeting.
3. **Apologies** were received from: C.Abbas, M.Parry, H.Gibbon, Canon T.Roberts,

### Cofnodion cyfarfod a gynhaliwyd yn Neuadd y Sir, Caerfyrddin, ar 14<sup>eg</sup> Mawrth 2008

1. **Adfyfrio tawel** Agorodd y Cadeirydd y cyfarfod trwy gyhoeddi marwolaeth y Parch. Glyndwr Walker, aelod o GYSAG Sir Gaerfyrddin ac un a fu'n fynychwr cyson o gyfarfodydd CCYSAGC. Mynegwyd cydymdeimlad â'i deulu a'i gydweithwyr. Gofynnodd y Cadeirydd i'r aelodau 'dderbyn yr her' wrth i ni nesáu at Wythnos y Pasg: derbyn yr her o sefyll ochr yn ochr â'r rhai hynny sy'n cael y presennol a'r dyfodol yn frawychus a'r gorffennol yn hunllefus; a phenderfynu gweithredu'n gyfiawn, caru trugaredd, a cherdded yn ostyngedig yn ein ffydd.
2. **Cyflwyniad a chroeso** Cyflwynodd y Cadeirydd y Cynghorydd Dewi Enoch, Cadeirydd Cyngor Sir Caerfyrddin. Fe'n croesawyd i Gaerfyrddin gan y Cynghorydd Enoch, a ddywedodd ei fod yn ymwybodol iawn o'r gwaith pwysig yr oedd CCYSAGC a'r CYSAG'au unigol yn ymgymryd ag ef. Soniodd am ei falchder o GYSAG Sir Gaerfyrddin ac o'u gwaith yn cynnal safon yr AG a oedd yn cael ei chyflwyno yn y Sir, a dywedodd ei fod yr un mor falch fod Sir Gaerfyrddin yn cyflogi Ymgynghorydd i sicrhau bod y safonau hynny'n cael eu cyrraedd. Diolchodd y Cadeirydd i'r Cynghorydd Enoch am y croeso a estynnwyd i'r cyfarfod.
3. Derbyniwyd **ymddiheuriadau** oddi wrth: C.Abbas, M.Parry, H.Gibbon, y Canon

N.Richter, Cllr.G.Pickering,Cllr.F.Gillmore, B.James, S.Cave, Cllr.J.Rogers, J.Malcolm, Cllr.R.Poole, A.Davison, G.Rogers, Cllr.A.Luke, Revd.E.Phillips, Cllr.M.Pead, D.Roberts, L.Sheriff, M.Campion\_Apologies were also given that RE Today supplements were not available for distribution, they would be posted at a later date.

**4. Minutes of the meeting held at Ebbw Vale on 4<sup>th</sup> December 2007**

the minutes were accepted as a true record of that meeting with two amendments: (point 8) – the Report from the meeting with The Minister had not been included – to be sent with the minutes from this meeting and (point 11 page 12) remove 'llanw' from AOB.

Proposed by Mr.R.Thomas seconded by Ms V.Barlow.

**5. Matters arising**

- **Croeso Project** – The Chair confirmed that a bilingual presenter will be available in the future
- **Faith Garden** – Vicki Barlow reported the sudden and untimely death of Chris Pittaway, the Deputy Head who had accompanied the pupils to make the presentation to WASACRE. A letter of condolence had been sent to the school and his family.

**6. Correspondence** the following correspondence had been received since the list was circulated: Anglesey SACRE Annual Report; Bridgend SACRE Annual Report; GTCW letter asking for a further nomination; a letter and a cheque from Congregational & General Charitable Trust; an acknowledgement letter from Rank Foundation re. request for funding for the Post 16 RE Conference.

**7. Executive Report**

- Item 2- The Chair commented on the positive letter received from Jon

T.Roberts, N.Richter, y Cynghorydd G.Pickering, y Cynghorydd F.Gillmore, B.James, S.Cave, y Cynghorydd J.Rogers, J.Malcolm, y Cynghorydd R.Poole, A.Davison, G.Rogers, y Cynghorydd A.Luke, y Parch. E.Phillips, y Cynghorydd M.Pead, D.Roberts, L.Sheriff, ac M.Campion.\_Ymddiheurwyd yn ogystal am y ffaith nad oedd yr atodiadau 'RE Today' ar gael i'w dosbarthu; byddent yn cael eu postio'n ddiweddarach.

**4. Cofnodion y cyfarfod a gynhaliwyd yng Nglynebwy ar 4<sup>ydd</sup> Rhagfyr 2007**

Derbyniwyd y cofnodion fel rhai cywir, gyda dau ddiwygiad: (Pwynt 8) — Nid oedd yr Adroddiad ar y cyfarfod gyda'r Gweinidog wedi ei gynnwys; byddai'n cael ei anfon gyda Chofnodion y cyfarfod hwn; (Pwynt 11 ar dudalen 12) — Dileu'r gair 'llanw' o UFA. Cynigiwyd gan Mr. R.Thomas, a eiliwyd gan Ms V.Barlow.

**5. Materion yn codi**

- **Prosiect Croeso** — Cadarnhaodd y Cadeirydd y byddai cyflwynydd dwyieithog ar gael yn y dyfodol.
- **Gardd Ffydd** — Tynnodd Vicki Barlow sylw at farwolaeth ddisymwth ac annhymig Chris Pittaway, y Dirprwy Bennaeth a oedd wedi dod gyda'r disgyblion i wneud y cyflwyniad i GCYSAGC. Yr oedd llythyr o gydymdeimlad wedi ei anfon i'r ysgol ac at ei deulu.

**6. Gohebiaeth** Yr oedd yr ohebiaeth ganlynol wedi ei derbyn ers i'r rhestr gael ei chylchredeg: Adroddiad Blynyddol CYSAG Ynys Môn; Adroddiad Blynyddol CYSAG Pen-y-bont ar Ogwr; llythyr gan GyngACC yn gofyn am enwebiad pellach; llythyr a siec gan y 'Congregational & General Charitable Trust'; llythyr cydnabyddiaeth oddi wrth Sefydliad Rank ynglŷn â'r cais am noddiant ariannol ar gyfer y Gynhadledd AG Ôl-16.

**7. Adroddiad y Pwyllgor Gwaith**

- Eitem 2 — Gwnaeth y Cadeirydd sylw ar y llythyr cadarnhaol yr oedd wedi ei



Hawkins and he will write to ask for a copy of the revised information and planning sheet and timescale.

- Ms. Gill Vaisey asked for a copy of the letter sent by The Chair to Susan Lewis re the Inspection Handbook. The letter will be sent out with the next set of papers.
- Mr. R. Thomas referred to point 7 of the Report and informed members that England was moving forward on RE and not Collective Worship element of 10/94.
- The copy of the Constitution with the proposed amendments, sent with the papers for this meeting was incorrect. The Code of Practice is removed from the Constitution and should appear as an addendum. A revised copy will be sent to all SACRE Clerks. The amended Constitution is to be approved at the AGM in June.
- The questionnaire from Ann Buchanan re. Collective worship and SACREs had been discussed at Executive; there was concern about the way it had been put together. However, it is for each individual SACRE to decide whether or not to take part in the survey.
- UCAC – Mr. Vaughan Salisbury had been in touch with UCAC and he will be available to them to check the amended publication.
- Guidance Document on School Uniform – paragraph 2:10 had been followed up by the Inter faith Forum and the Equality for Human rights Forum as there was concern about the wording being contrary to Government guidance on dealing with bullying in schools. This issue had been taken up by other organisations.

dderbyn oddi wrth Jon Hawkins; byddai'n ysgrifennu i ofyn am gopi o'r wybodaeth ddiwygiedig, y ddalen gynllunio, a'r amserlen.

- Gofynnodd Ms. Gill Vaisey am gopi o'r llythyr a anfonwyd gan y Cadeirydd at Susan Lewis ynglŷn â'r Llawlyfr Arolwg. Byddai'r llythyr yn cael ei anfon allan gyda'r set nesaf o bapurau.
- Cyfeiriodd Mr. R. Thomas at Bwynt 7 yn yr Adroddiad, a rhoddodd wybod i'r aelodau fod Lloegr yn symud ymlaen ynglŷn ag AG ac nid yr elfen addoli ar y cyd yng nghylchlythyr 10/94.
- Yr oedd y copi o'r Cyfansoddiad a oedd yn cynnwys y diwygiadau bwriedig, a anfonwyd gyda'r papurau ar gyfer y cyfarfod hwn, yn anghywir. Yr oedd y Cod Ymarfer wedi ei dynnu allan o'r Cyfansoddiad, a dylai ymddangos ar ffurf atodiad. Byddai copi diwygiedig yn cael ei anfon at Glercod yr holl GYSAG'au. Y bwriad oedd i'r Cyfansoddiad diwygiedig gael ei gymeradwyo yn y Cyfarfod Blynyddol ym mis Mehefin.
- Yr oedd yr holiadur gan Ann Buchanan ynglŷn ag Addoli ar y cyd a ChYSAG'au wedi ei drafod gan y Pwyllgor Gwaith; yr oedd pryder wedi ei fynegi ynglŷn â'r modd yr oedd wedi ei lunio. Fodd bynnag, mater i bob CYSAG unigol oedd penderfynu a oedd am gymryd rhan yn yr arolwg ai peidio.
- UCAC — yr oedd Mr. Vaughan Salisbury wedi bod mewn cysylltiad ag UCAC, a byddai ar gael iddynt i wirio'r cyhoeddiad diwygiedig.
- Y Ddogfen Arweiniad ynglŷn â Gwisg Ysgol — yr oedd paragraff 2:10 wedi ei ddilyn ymlaen gan y Fforwm Aml-ffydd a'r Fforwm Cydraddoldeb am lawnderau Dynol, gan fod yna bryder bod y geiriad yn groes i gyfarwyddyd y Llywodraeth ynglŷn â thrin bwlio mewn ysgolion. Yr oedd sefydliadau eraill wedi mynd ar ôl y mater hwn.

**8. Presentation from Christian Education – Tackling Tough Issues Project**

The Chair welcomed Professor Russell Stannard and Mr. Peter Fishpool from CEO Christian Education.

Mr. Fishpool explained the background to the project as having been produced for use in RE in Secondary settings and it deals with difficult areas in life. Students were given opportunities to discuss and explore these important issues. An information sheet was distributed ( a copy is enclosed with these minutes) The charity, Christian Education has one 'branch' called RE Services, and also has the National Society of Teachers of RE in England as part of the charity. There are 4,000 subscriptions to the magazine made up of individuals, schools and SACREs. They are constantly on the lookout for new partners to work with in order to produce good resources. The Templeton Foundation had sponsored the Tackling Tough Questions project, which included an 85mins DVD, a teacher's book, questions for discussion and various activities. The project had been trialed in schools and refined before publication.

Professor Stannard spoke of two main reasons why people have problems with religious concepts :- a perceived conflict between religion and science and how God allows evil, suffering and death. Professor Stannard introduced himself as a scientist who is a licensed lay minister in the church of England. He emphasised that the project is not to make converts but it is to give two sides to an argument, it is Religious Education not Religious Instruction. The DVD follows the format of short exchanges between a believer and a non-believer (the listener is never told the faith origin of either person), then a quote from the presentation is used as a still picture to allow time for students to discuss the issues. Members watched some clips from the DVD and were then invited to take part in one of the group activities. Ms Gill Vaisey commented that as pupils have been more involved in thinking skills at primary school, they should

**8. Cyflwyniad gan Addysg Gristnogol — Prosiect 'Tackling Tough Questions'**

Estynnodd y Cadeirydd groeso i'r Athro Russell Stannard a Mr. Peter Fishpool, Prif Weithredwr Addysg Gristnogol.

Eglurodd Mr. Fishpool y cefndir i'r prosiect: yr oedd wedi ei gynhyrchu i'w ddefnyddio mewn AG mewn cyd-destunau uwchradd, ac yr oedd yn ymdrin â meysydd anodd mewn bywyd. Yr oedd myfyrwyr yn cael cyfleoedd i drafod ac archwilio'r materion pwysig hyn. Cafodd dalen wybodaeth ei dosbarthu (mae copi ynghlwm wrth y Cofnodion hyn). Yr oedd gan yr elusen Addysg Gristnogol un gangen dan yr enw 'RE Services', ac yr oedd Cymdeithas Genedlaethol Athrawon AG yn Lloegr yn rhan o'r elusen hefyd. Yr oedd 4,000 o danysgrifwyr i'r cylchgrawn, gan gynnwys unigolion, ysgolion a ChYSAG'au. Yr oedd yr elusen yn chwilio'n gyson am bartneriaid newydd i weithio gyda hwy er mwyn cynhyrchu adnoddau da. Yr oedd Sefydliad Templeton wedi noddi'r prosiect 'Tackling Tough Questions', a oedd yn cynnwys DVD 85 munud o hyd, llyfr i athrawon, cwestiynau i'w trafod, ac amryfal weithgareddau. Yr oedd y prosiect wedi ei dreialu mewn ysgolion ac wedi ei freinio cyn ei gyhoeddi.

Soniodd yr Athro Stannard am ddau brif reswm pam yr oedd gan bobl broblemau gyda chysyniadau crefyddol:— gwrthdaro canfyddedig rhwng crefydd a gwyddoniaeth, a sut yr oedd Duw'n caniatáu drygioni, dioddefaint ac angau. Cyflwynodd yr Athro Stannard ei hun fel gwyddonydd a oedd yn weinidog lleyg trwyddedig yn Eglwys Loegr. Pwysleisiodd nad creu tröedigion oedd pwrpas y prosiect, ond yn hytrach cyflwyno dwy ochr dadl; Addysg Grefyddol, nid Hyfforddiant Crefyddol, oedd yma. Yr oedd y DVD yn defnyddio diwyg dadleuon byr rhwng crediniwr ac anghrediniwr (ni ddatgelid beth oedd tarddbwynt ffydd y naill unigolyn na'r llall mewn unrhyw achos); yna yr oedd dyfyniad o'r cyflwyniad yn cael ei ddefnyddio fel llun llonydd er mwyn caniatáu amser i'r myfyrwyr drafod y dadleuon. Gwylodd yr aelodau rai detholiadau o'r

be able to respond well to these activities. The Chair thanked Mr. Fishpool and Professor Stannard for their interesting and stimulating presentation and commented that in the hands of good teachers the pack will be a very good resource.

9. **Showcase** Mr. R. Thomas distributed leaflets about RE Resources in Welsh for Key Stages 1 – 5. Mrs. Tania ap Siôn distributed leaflets about the new world faith series for Key Stage 2.
10. **Post 16 RE Conference** The Chair distributed a draft programme for the day (included with these minutes) The date received from The Minister is **Saturday 4<sup>th</sup> October**. The Conference is to raise awareness of what Post 16 RE could be and the benefits to the pupils and it is targeted at senior managers in the schools to encourage them to give RE an appropriate time in the curriculum. Technicians will be available to set up and maintain the video link between the two venues. There will also be instant translation available at both venues. The Chair has written to various grant making charitable trusts seeking funding towards the cost of translating 'Spiritual Engagement'. Negotiations are taking place with GTCW to second two teachers for five weeks to produce additional resources that will be distributed to all schools. Invitations to the conference will go via DCELLS early in June for each school to send two representatives. Funky Dragon had been contacted to send a group of young people to the day. Mrs. M. Lloyd suggested that young people from the host schools be invited to steward for the day.

DVD, a gwahoddwyd hwy wedyn i gymryd rhan mewn un o'r gweithgareddau grŵp. Gwnaeth Ms. Gill Vaisey'r sylw y dylai disgyblion heddiw allu ymateb yn dda i'r gweithgareddau hyn oherwydd iddynt gael mwy o brofiad o sgiliau meddwl yn yr ysgol gynradd. Diolchodd y Cadeirydd i Mr. Fishpool a'r Athro Stannard am eu cyflwyniad diddorol a symbylol, a gwnaeth y sylw y byddai'r pecyn yn adnodd da iawn yn nwylo athrawon da.

9. **'Showcase'** Dosbarthodd Mr. R. Thomas daflenni ynglŷn ag Adnoddau AG yn Gymraeg ar gyfer Cyfnodau Allweddol 1 – 5. Dosbarthodd Mrs. Tania ap Siôn daflenni ynglŷn â'r gyfres ffydd fyd-eang newydd ar gyfer Cyfnod Allweddol 2.
10. **Y Gynhadledd Ôl-16** Dosbarthodd y Cadeirydd rhaglen ddrafft ar gyfer y diwrnod (mae wedi ei chynnwys gyda'r Cofnodion hyn). Y dyddiad a dderbyniwyd oddi wrth y Gweinidog oedd **dydd Sadwrn Hydref 4<sup>ydd</sup>**. Pwrpas y Gynhadledd oedd codi ymwybyddiaeth o'r hyn y gallai AG Ôl-16 fod, ynghyd â'r buddion ar gyfer disgyblion. Yr oedd yn cael ei hanelu at uwch reolwyr mewn ysgolion, er mwyn eu cymell i neilltuo amser priodol ar gyfer AG yn y cwricwlwm. Byddai technegwyr ar gael i sefydlu a chynnal y cyswllt fideo rhwng y ddau fan cyfarfod. Byddai cyfieithu ar y pryd ar gael yn y ddau fan cyfarfod hefyd. Yr oedd y Cadeirydd wedi ysgrifennu at wahanol ymddiriedolaethau elusennol a oedd yn dyfarnu grantiau, i ymofyn arian tuag at gost cyfieithu 'Spiritual Engagement'. Yr oedd trafodaethau ar y gweill gyda ChyngACC er mwyn seondio dau o athrawon am bum wythnos i gynhyrchu adnoddau ychwanegol a fyddai'n cael eu dosbarthu i'r holl ysgolion. Byddai gwahoddiadau i'r Gynhadledd yn mynd allan drwy APADGOS ym mis Mehefin; byddid yn gofyn i bob ysgol anfon dau gynrychiolydd. Yr oedd cais wedi ei wneud i'r 'Ddraig Ffynci' anfon grŵp o bobl ifanc i'r diwrnod. Awgrymodd Mrs. M. Lloyd y dylid gwahodd pobl ifanc o'r ysgolion a oedd

11. **A.O.B.**

- **14 – 19 Networks** – The Chair suggested that SACREs need to make contact with these Networks in each Authority so they can become fully conversant with the requirements for RE and CW. The Chair will write a draft letter for each SACRE to send to their Network Coordinator.
- **The Holocaust Education Trust** is holding a 'Lessons from Auschwitz' project. Each sixth form in Wales is invited to send two representatives to visit Auschwitz. There has been little take up so far, the project commences in May, but late applications will be considered. Ms. Vicki Thomas commented on the excellent pack produced each year for Holocaust Memorial Day. The pack is sent to all schools in England but does not go automatically to schools in Wales. She asked that SACREs write to WAG expressing their disappointment that WAG had not made this day high profile and to ask that packs are funded for Welsh schools in the future.
- **Secretary** – the Secretary has given notice of her intention to retire from her duties following the AGM meeting in June. The Chair asked for Nominations for the post a.s.a.p. so that papers etc can be handed over. He thanked Mrs. Collingbourne for her work.
- **Nominations to Executive and for Vice Chair** – The Chair announced that four nominations had been received for Executive :- Mrs Eirian Pierce (CONWY), Mr. David Williams (SWANSEA), Cllr. Michael Gray (CAERPHILLY) and Ms. Vicki Thomas (TORFAEN) also

ifanc i'r diwrnod. Awgrymodd Mrs. M. Lloyd y dylid gwahodd pobl ifanc o'r ysgolion a oedd yn croesawu'r Gynhadledd i stiwardio am y diwrnod.

11. **U.F.A.**

- **Rhwydweithiau 14 – 19** — Awgrymodd y Cadeirydd fod angen i GYSAG'au gysylltu â'r Rhwydweithiau hyn ym mhob Awdurdod, er mwyn dod yn gwbl gyfarwydd â'r gofynion ar gyfer Addysg Grefyddol ac Addoli Cristnogol. Byddai'r Cadeirydd yn ysgrifennu llythyr drafft y gallai pob CYSAG ei anfon at ei Gydlynnydd Rhwydwaith.
- Yr oedd yr '**Holocaust Education Trust**' yn cynnal prosiect 'Gwersi Auschwitz'. Yr oedd gwahoddiad wedi ei estyn i bob Chweched Dosbarth yng Nghymru anfon dau gynrychiolydd i ymweld ag Auschwitz. Dim ond ychydig a oedd wedi manteisio ar y cyfle hyd yma; byddai'r prosiect yn cychwyn ym mis Mai, ond byddai ceisiadau hwyr yn cael eu hystyried. Gwnaeth Ms. Vicki Thomas sylw ar y pecyn rhagorol a oedd yn cael ei gynhyrchu bob blwyddyn ar gyfer Diwrnod Coffáu'r Holocaust. Yr oedd y pecyn yn cael ei anfon i bob ysgol yn Lloegr, ond nid oedd yn mynd yn awtomatig i ysgolion yng Nghymru. Gofynnodd Ms. Thomas am i GYSAG'au ysgrifennu at Lywodraeth Cynulliad Cymru i fynegi eu siom nad oedd LICC wedi rhoi amlygrwydd uchel i'r diwrnod hwn, ac i ofyn am i becynnau gael eu hariannu ar gyfer ysgolion Cymru i'r dyfodol.
- **Ysgrifennydd** — Yr oedd yr Ysgrifennydd wedi rhoi rhybudd o'i bwriad i ymddeol o'i dyletswyddau yn dilyn y Cyfarfod Blynnyddol ym mis Mehefin. Gofynnodd y Cadeirydd am i Enwebiadau ar gyfer y swydd gael eu cyflwyno cyn gynted â phosibl, er mwyn i bapurau ayyb allu cael eu trosglwyddo. Diolchodd i Mrs. Collingbourne am ei gwaith.
- **Enwebiadau i'r Pwyllgor Gwaith ac i swydd yr Is-Gadeirydd** — Cyhoeddodd y Cadeirydd fod pedwar o enwebiadau ar gyfer y Pwyllgor Gwaith wedi dod i law:— Mrs. Eirian Pierce (Conwy), Mr. David Williams (Abertawe), y Cynghorydd Michael Gray (Caerffili) a Ms. Vicki Thomas

(CAERPHILLY). Short bibliographies are included with these papers for voting to take place at the AGM in June. Each SACRE must inform the attending members of their vote.

- **Attendance** the Chair expressed his disappointment with the attendance at this meeting with some SACRES without any representation and apologies not received. Members agreed that the Chair will write to all SACREs reminding them of the value and strength of WASACRE being represented by all 22 Authorities, and add a note to those SACREs without any representation, expressing disappointment at their lack of representation.

12. The Chair thanked everyone for their attendance and a special thanks to Jane Rees, Clerk to Carmarthen SACRE for the excellent arrangements. He also thanked Tudur Jones for the simultaneous translation.

13. **Dates of next meetings**

- 26<sup>th</sup> June – Flintshire AGM
- 7<sup>th</sup> November – Monmouthshire
- 13<sup>th</sup> March 2009 – Bridgend
- Summer term – Denbighshire
- Autumn term Rhondda Cynon Taf

Is-Gadeirydd oedd y Cyngorydd Michael Gray (Caerffili). Mae bywgraffiadau byrion wedi eu cynnwys gyda'r papurau hyn er mwyn i bleidlais gael ei chynnal yn y Cyfarfod Blynyddol ym mis Mehefin. Rhaid i bob CYSAG roi gwybod i'r aelodau sy'n dod i'r cyfarfod sut y mae wedi pleidleisio.

- **Presenoldeb** Mynegodd y Cadeirydd ei siom ynglŷn â lefel y presenoldeb yn y cyfarfod hwn. Yr oedd rhai CYSAG'au heb anfon cynrychiolwyr nac ymddiheuriadau. Cytunodd yr aelodau y dylai'r Cadeirydd ysgrifennu at yr holl GYSAG'au i'w hatgoffa o werth a chryfder cynrychiolaeth gan y 22 awdurdod ar GCYSAGC, ac ychwanegu nodyn at y CYSAG'au hynny nad oedd wedi anfon cynrychiolwyr, yn mynegi siom ynglŷn â'u diffyg cynrychiolaeth.

12. Diolchodd y Cadeirydd i bawb am eu presenoldeb, gan estyn diolch arbennig i Jane Rees, Clerc CYSAG Sir Gaerfyrddin, am y trefniadau rhagorol. Diolchodd hefyd i Tudor Jones am y cyfieithu ar y pryd.

13. **Dyddiadau'r cyfarfodydd nesaf**

- 26<sup>ain</sup> Mehefin — Sir y Fflint: Cyfarfod Blynyddol
- 7<sup>fed</sup> Tachwedd — Sir Fynwy
- 13<sup>eg</sup> Mawrth 2009 — Pen-y-bont ar Ogwr
- Tymor yr Haf 2009 — Sir Ddinbych
- Tymor yr Hydref 2009 — Rhondda Cynon Taf

**Cyngor Sir Ddinbych**  
**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol**  
**(CYSAG)**

Dyddiad y Cyfarfod:

18 Mehefin 2008

Eitem yr  
Agenda:

**6(b)**

Adroddiad:

**Cymdeithas CYSAG**  
**Cymru: enwebiadau ar**  
**gyfer y Cyfansoddiad**  
**Gweithredol/Diwygiedig**

Cefndir yr Adroddiad:

Mae CYSAG yn aelodau o Gymdeithas CYSAG Cymru ac maent yn anfon cynrychiolwyr i bob cyfarfod. Y Cyfarfod Cyffredinol Blyneddol fydd cyfarfod nesaf y Gymdeithas pan fydd enwebiadau ar gyfer y Pwyllgor Gwaith yn cael eu hethol. Bydd Cyfansoddiad Cymdeithas CYSAG Cymru yn cael ei adolygu.

Pwrpas yr Adroddiad:

I aelodau weld pwy yw'r enwebeion a chynghori eu cynrychiolwyr wrth fwrw'u pleidleisiau ar gyfer y CYSAG. I aelodau edrych ar y Cyfansoddiad diwygiedig.

Argymhellion:

I CYSAG: Awdurdodi cynrychiolwyr Cymdeithas CYSAG Cymru yn y mater o bleidleisio dros aelodau'r Pwyllgor Gwaith a chymeradwyo'r diwygiadau i'r Cyfansoddiad.

I'r AALI:

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

18<sup>th</sup> June 2008

Agenda  
Item:

**6(b)**

Report:

**WASACRE: nominations for  
the Executive/Amended  
Constitution**

Background to the Report:

The SACRE are members of the Wales Association of SACREs and send representatives to each meeting. The next meeting of the Association is the AGM when nominations for the Executive Committee are elected. WASACRE Constitution to be revised.

Purpose of the Report:

For members to see who the nominees are and advise their representatives in casting the votes for the SACRE.  
For members to view revised Constitution.

Recommendations:

To SACRE: To authorise the delegates to WASACRE in the matter of voting for members of the Executive Committee and approving amendments to the Constitution.

To the LEA:



**Code of practice for / Côd Ymarfer ar gyfer  
conduct of Elections / cynnal Etholiadau**

1. Nominations for election shall be made in writing and shall reach the Secretary before **March 1**.
  2. The person(s) making a nomination must ensure that the person nominated is willing to serve.
  3. The Secretary shall invite all persons nominated to supply a paragraph (some 100 words) about themselves - to reach the Secretary within fourteen days.
  4. The Secretary shall send a list of those nominated, together with the paragraphs provided, to reach every SACRE before April 1. This should allow opportunity for each SACRE to consider at its summer meeting how to cast its vote.
1. Dylai enwebiadau fod yn ysgrifenedig a dod i law yr Ysgrifennydd cyn **Mawrth 1**.
  2. Dylai'r sawl sy'n enwebu sicrhau bod y sawl a enwebir yn barod i wasanaethu.
  3. Bydd yr Ysgrifennydd yn gwahodd pob un a enwebwyd i gyfansoddi paragraff (oddeutu 100 o eiriau) amdano/amdani ei hunan - i gyrraedd dwylo'r Ysgrifennydd ymhen pythefnos.
  4. Bydd yr Ysgrifennydd yn anfon enwau pawb a enwebwyd, gyda'r manylion, i gyrraedd pob CYSAG cyn Ebrill 1. Dylai hyn rhoi cyfle i bob CYSAG ystyried, yn ystod eu cyfarfod yn nhymor yr haf, sut i fwrw eu pleidlais.



**Enwebiad ar gyfer Is-Gadeirydd CCYSAGC ac  
Aelod o Bwyllgor Gwaith CCYSAGC  
y Cynghorydd Michael Gray CYSAG CAERFFILI**

Yr wyf yn Gadeirydd presennol, CYSAG C Cyngor Bwrdeistref Sirol Caerffili, a bûm yn Gadeirydd Cyntaf CYSAG, yr Awdurdod hwnnw, pan ddaeth Cyngor Bwrdeistref Sirol Caerffili, yn Awdurdod Unedol, yn Ebrill 1996.

Yr wyf hefyd wedi cynrychioli, CYSAG Cyngor Bwrdeistref Sirol Caerffili, yng Nghyfarfodydd CCYSAGC, o 1996 tan yr adeg bresennol ac wedi gwasanaethu am un tymor ar Bwyllgor Gwaith CCYSAGC. Yr wyf hefyd wedi gwasanaethu fel Cadeirydd, sawl Prif Bwyllgor, ar hen Gyngor Bwrdeistref Islwyn, a bûm yn Faer olaf Cyngor Bwrdeistref Islwyn, a gwasanaethais hefyd fel Is-Gadeirydd, a Chadeirydd, Pwyllgor ADSO / DLO Cyngor Bwrdeistref Sirol Caerffili, ac yr wyf, ar hyn o bryd, yn Is-Gadeirydd, Pwyllgor Adfywio, Cyngor Bwrdeistref Sirol Caerffili.

Yr wyf yn aelod oes, o'r Eglwys Fethodistaidd, gan ddal Swyddi ar Leol, Dosbarth a Chyfundeb, o'r Eglwys Fethodistaidd, ac yn gyn Athro, ac Arolygwr, o Ysgol Sul eglwys, ac yn Arweinydd Clwb Ieuencid. Swyddog Eglwys, Ymwelydd Bugeiliol, Stiward Eglwys, Organydd, a Methodist AChyn-Gadeirydd, Ysgrifennydd, a Thrysorydd presennol, Eglwysi Ynghyd Rhisga a Crosskeys (CYTUN), a Chydlynnydd Cymorth Cristnogol, ar gyfer yr Eglwysi yn yr ardal honno. wyf yn Gadeirydd, Corff Llywodraethol, Ysgol Gynradd a Chyfun, yn Ysgol Gynradd Waunfawr, Crosskeys, ac yn Ysgol Gyfun Trecelyn, ac yn Llywodraethwr Cyswllt, yn y ddwy ysgol hyn dros Addysg Grefyddol

---

**Enwebiad i'r Pwyllgor Gwaith  
Vicky Thomas (Ymgynghorydd dros Addysg Grefyddol yn y Gwasanaeth  
Gwella Addysg ac Ysgolion) CYSAG TORFAEN**

Yr wyf yn dymuno gwasanaethu ar Bwyllgor Gwaith CCYSAGC oherwydd fy mod yn teimlo y gallaf barhau i wneud cyfraniad gwerthfawr ynglŷn â materion AG yng Nghymru. Fel ymgynghorydd AG i gyfanswm o 7 AALI yng Nghymru, yr wyf yn cynorthwyo AALI'au a'u CYSAG'au i sicrhau safle AG yn y cwricwlwm. Yr wyf yn frwdfrydig dros sicrhau bod addysg grefyddol yn cael y gydnabyddiaeth y mae'n ei haeddu. Yr wyf yn credu bod CCYSAGC yn gweithredu fel corff cenedlaethol i wasanaethu buddiannau AG yng Nghymru.

- Yr wyf wedi cyflawni gwaith ymgynghorydd ers 1992, a deuthum yn Ymgynghorydd dros addysg grefyddol i AALI'au Pen-y-bont ar Ogwr, Caerffili, Merthyr Tudful a Rhondda Cynon Taf ym 1998.

**Nomination for Vice Chairman of WASACRE and  
Member of WASACRE Executive Committee:**

**Cllr. Michael Gray CAERPHILLY SACRE**

I am the present Chairman, of the Caerphilly County Borough Council's SACRE C, and was the first Chairman of that Authority's, SACRE, when the Caerphilly County Borough Council became a Unitary Authority, in April 1996.

I have represented, Caerphilly County Borough Council SACRE, at WASACRE Meetings, from 1996 up to the present point in time and served for one term on the WASACRE Executive Committee. I have also served as Chairman, of several major committees on the former Islwyn Borough Council, and was the last Mayor of Islwyn Borough Council. I served as Vice Chairman and Chairman of Caerphilly County Borough Council's ADSO / DLO Committee. I am at present Vice Chairman of Caerphilly County Borough Council's Regeneration Committee.

I am a life long member of The Methodist Church, holding Offices at Local, District and Connexion, of the Methodist Church; being a former Teacher, & Superintendent, of a church Sunday School; Youth Club Leader; a Church Officer; Pastoral Visitor; Church Steward; Organist and Methodist APast Chairman; Secretary and present Treasurer, of Risca & Crosskeys Churches Together (CYTUN), and co-ordinator for Christian Aid for the Churches in that area. I am Chairman of the Governing Body of Waunfawr Primary School, Crosskeys and Newbridge Comprehensive School and Link Governor at both of these schools for Religious Education

---

**Nomination for Executive Committee**

**Vicky Thomas (Adviser for Religious Education at ESIS) TORFAEN SACRE**

I wish to serve on the WASACRE Executive because I feel that I can continue to make a valuable contribution regarding RE issues in Wales. As a RE adviser to a total of 7 LEAs in Wales I support LEAs and their SACREs in securing the place of RE in the curriculum. I am passionate about ensuring that religious education gets the recognition it deserves. I believe that WASACRE acts as a national body to serve the interests of RE in Wales.

- I have been involved in advisory work since 1992 and became an Adviser for religious education for the four LEAs of Bridgend, Caerphilly, Merthyr and Rhondda Cynon Taf in 1998.
- I am experienced in working with SACREs and acts as professional consultant to four SACREs namely Caerphilly, Newport, Swansea and Torfaen.
- I am currently involved in developing and writing new agreed syllabuses for RE for 8 LEAs and provide INSET for all 8 LEAs.

- Mae gennyf brofiad o weithio gyda ChYSAG'au, ac yr wyf yn gweithredu fel ymgynghorydd proffesiynol i bedwar CYSAG, sef Caerffili, Casnewydd, Abertawe a Thorfaen.
- Ar hyn o bryd yr wyf yn cymryd rhan yn y gwaith o ddatblygu ac ysgrifennu meysydd llafur cytûn ar gyfer AG i 8 o AALI'au ac yn darparu HMS ar gyfer y cyfan o'r 8 AALI hyn.
- Cefais wahoddiad i wasanaethu fel ymgynghorydd ac aelod o weithgor 'Asesu ac AG' APADGOS.
- Yr wyf wedi addysgu ar y lefelau cynradd ac uwchradd ac yr wyf yn hyfforddi athrawon ar y lefelau cynradd ac uwchradd.
- Yr wyf yn un o arolygwyr pwnc Estyn ar gyfer addysg grefyddol ac ar hyn o bryd yr wyf yn gweithredu fel cynrychiolydd CCYSAGC ar fforwm Estyn.
- Yr wyf yn gydawdur llyfrau ac adnoddau athrawon ar ddatblygu sgiliau meddwl yn AG ar gyfer Cyfnod Allweddol 3.

---

#### **Enwebiad i'r Pwyllgor Gwaith — David Williams CYSAG ABERTAWE**

- Cefais fy magu yng Ngorseinion, ger Abertawe a'm haddysgu yn Ysgol Ramadeg Tre-Gŵyr.
- Mae gennyf radd mewn efrydiau beiblaidd ym Mhrifysgol Bangor.
- Hyfforddiant Athro yn Aberystwyth fel athro AG uwchradd ym 1977
- Bûm yn addysgu AG yn Ysgol Gyfun Tre-Gŵyr ac wedyn deuthum yn Bennaeth AG yn Ysgol Gyfun Glan y Môr ym Mhorth Tywyn.
- Deuthum yn Bennaeth y Gyfadran Dyniaethau yn Ysgol Gyfun Birchgrove, Abertawe.
- Cwblheais MA mewn Addysg ym Mhrifysgol Abertawe
- Wedi bod yn aelod gweithgar fel cynrychiolydd yr NAS ar GYSAG Abertawe a bellach fel Is-Gadeirydd
- Wedi ymddeol yn gynnar o addysgu ac ar hyn o bryd yn dysgu Cymraeg
- Cwblheais gwrs NLPAN yn 2007 a bellach yn dilyn UWCAS 1 a 2 eleni
- Yn gwbl ymrwymedig i bwysigrwydd a statws AG yn ein hysgolion.

---

#### **Enwebiad i'r Pwyllgor Gwaith – Eirian Pierce – CYSAG CONWY**

- I was invited to serve as an adviser and member of the DCELLS 'Assessment and RE' working group.
- I have taught at both primary and secondary level and train teachers at both primary and secondary level.
- I am an Estyn subject inspector for religious education and currently serve as the WASACRE representative on the Estyn forum.
- I am co-author of Key Stage 3 books and teacher resources on the developing of thinking skills in RE.

-----

### **Nomination for Executive Committee – David Williams SWANSEA SACRE**

- I was brought up in Gorseinon, near Swansea and educated at Gowerton Grammar School.
- I have a biblical studies degree at Bangor University.
- Teacher's Training at Aberystwyth as a secondary RE teacher in 1977
- Taught RE in Gowerton Comprehensive School and then became Head of RE at Glan y Mor Comprehensive School in Burryport.
- Became Head of Humanities Faculty in Birchgrove Comprehensive School, Swansea.
- Completed MA in Education at Swansea University
- Been an active member as NAS representative on Swansea SACRE and now as Vice Chair
- Retired early from teaching and currently learning Welsh
- Completed NLPAN course in 2007 and now following UWCAS 1 and 2 this year
- Totally committed to the importance and status of RE in our schools.

-----

### **Nomination for Executive Committee**

#### **Eirian Pierce, (Ysgol Bryn Elian) Conwy SACRE**

Awaiting Biography



## CONSTITUTION - Y CYFANSODDIAD

(As revised 26/6/08) - (Adolygwyd 26/6/08)

### 1. *The name of the Association*

The name of the Association shall be the Wales Association of SACREs (hereinafter called "the Association").

### 2. *The Aims of the Association*

- (i) To provide a forum in Wales for SACREs to discuss concerns and as necessary make representations to other bodies;
- (ii) to enable co-operation between LEAs and their SACREs and Agreed Syllabus Conferences in pursuing common interests in the development of the religious education curriculum and collective worship;
- (iii) to assist SACREs in fulfilling their responsibilities by the sharing of experience and expertise;
- (iv) to undertake any other activities which may benefit religious education and collective worship in Wales.

### 3. *Membership and Duties*

- (i) Each SACRE in Wales is eligible to be a member of the Association.
- (ii) Each SACRE shall be invited to pass a resolution recommending its LEA to support membership of the Wales Association of SACREs.

### 1.. *Enw'r Gymdeithas*

Cymdeithas CYSAGau Cymru fydd enw'r Gymdeithas - (yma, "y Gymdeithas" fydd hi'n cael ei galw o hyn ymlaen.)

### 2. *Amcanion y Gymdeithas*

- (i) Ymorol bod fforwm yng Nghymru ar gyfer y CYSAGau, i drafod materion o bwys iddynt, ac i ddwyn achosion i sylw cyrff eraill pan fo gofyn;
- (ii) hwyluso cydweithredu rhwng Awdurdodau Addysg Lleol, eu CYSAGau a Chynadleddau Maes Llafur Cytunedig, o ran mynd ar drywydd diddordebau cyffredin ynglyn a datblygu cwricwlwm addysg grefyddol ac addoli ar y cyd;
- (iii) helpu'r CYSAGau i gyflawni eu gorchwylion trwy rannu profiad ac arbenigedd;
- (iv) ymroi i unrhyw weithgareddau eraill a ddichon fod o fudd i addysg grefyddol ac addoli ar y cyd yng Nghymru.

### 3. *Aelodaeth a Dyletswyddau*

- (i) Mae pob un o GYSAGau Cymru'n gymwys i fod yn aelod o'r Gymdeithas.
- (ii) Bydd pob un o'r CYSAGau'n cael ei wahodd i basio penderfyniad yn argymhell bod ei A A Ll yn cymeradwyo ymaelodi a Chymdeithas CYSAGau Cymru

(iii) The Association shall meet three times annually.

(iv) Extraordinary meetings of the Association may be called by the Chairperson or at the request of a member SACRE. The Chairperson, in consultation with the other officers, may alter arrangements for meetings of the Association in an emergency.

(v) Each member SACRE shall be entitled to send up to four representatives, which may include professional representation, to meetings. Each SACRE will be entitled to one vote.

(vi) A meeting of the Association shall be deemed to be quorate when not fewer than one third of member SACREs are represented.

(vii) Any proposal to amend the constitution shall be communicated to SACREs at least four months prior to the AGM at which any such amendment will be considered. The AGM shall be held as part of the Association's summer meeting.

(viii) The Association can if it so wishes invite bodies to have observer status in the Association. Such observers can only speak with the permission of the Chairperson.

(ix) At a meeting of the Association, any members of the SACRE, whose LEA or Council is hosting the meeting, shall be entitled to attend the meeting as observers.

(iii) Bydd y Gymdeithas yn cyfarfod deirgwaith y flwyddyn.

(iv) Gall cyfarfodydd arbennig o'r Gymdeithas cael eu cynnal ar alwad y Cadeirydd neu ar alwad CYSAG sy'n aelod o'r Gymdeithas. Bydd modd i'r Cadeirydd, wedi ymgynghori a'r swyddogion eraill, newid y trefniadau ar gyfer cyfarfodydd y Gymdeithas os digwydd achos brys.

(v) Bydd gan bob CYSAG sy'n aelod hawl i anfon hyd at bedwar cynrychiolydd, a ddichon gynnwys cynrychiolaeth broffesiynol yn eu mys. Bydd gan bob un o'r CYSAGau hawl i un bleidlais.

(vi) Bydd cyfarfod o'r Gymdeithas yn cael ei gyfrif yn un a chworwm iddo pan na fo dim llai na thraean o'r CYSAGau sy'n aelodau yn cael eu cynrychioli.

(vii) Os bydd bwriad o gwbl i newid y cyfansoddiad bydd raid rhoi gwybod i'r CYSAGau o leiaf bedwar mis cyn y CCB a fydd yn rhoi ystyriaeth i unrhyw newid felly. Bydd y CCB yn cael ei gynnal yn rhan o gyfarfod haf y Gymdeithas.

(viii) Os bydd yn dymuno, bydd modd i'r Gymdeithas wahodd cyrff i feddu swyddogaeth sylwedydd y tu mewn i'r Gymdeithas. Dim ond os bydd y Cadeirydd yn caniatáu y caiff sylwedyddion o'r fath ddweud gair.

(ix) Bydd hawl gan unrhyw aelodau o'r CYSAG sydd a'u AALI neu Gyngor yr un sy'n croesawu'r cyfarfod hwnnw i fod yno fel sylwedyddion

#### 4. Officers of the Association

(i) These shall be elected and/or re-elected at the AGM and shall comprise: (a) the Chairperson (b) the Vice Chairperson (c) the Secretary (d) the Assistant Secretary (e) the Treasurer. The member SACRE to which the Secretary belongs shall normally be responsible for providing Secretarial support during the Secretary's term of office. No one SACRE may provide more than one officer in any one year. No one Chairperson may hold office for more than two consecutive years. When a Chairperson ceases to hold that office the Vice Chairperson shall succeed to it, subject to the requirement in para 4(ii).

(ii) If an officer is no longer a member of or associated with a SACRE, he or she shall cease to hold that office immediately. A replacement will be appointed at the next meeting and will serve until the AGM. If there is urgent need for a replacement the Executive Committee is empowered to make an appointment which will be effective until the next meeting of the Association.

(iii) There shall be an Executive Committee, which shall consist of the following:

- a) the Officers, who shall be a Chairperson, a Vice-chairperson, a Secretary, an Assistant Secretary and a Treasurer.
- b) six members elected from representatives of member SACREs other than those from which the Chairperson and Vice-chairperson have been nominated.
- c) the immediate past Chairperson
- d) the immediate past Secretary
- e) a representative of NAPfRE and f) WASACRE's representative to the RE Council of England and Wales

With the exception of the Secretary, Assistant Secretary and Treasurer, no one SACRE may provide more than one member of the Executive in any one year.

#### 4. Swyddogion y Gymdeithas

(i) Bydd y rhain yn cael eu hethol a/neu eu hail-ethol yn y CCB, sef (a) y Cadeirydd (b) yr Is-Gadeirydd (c) yr Ysgrifennydd (ch) yr Ysgrifennydd Cynorthwyol d) y Trysorydd. Bydd y CYSAG y mae'r Ysgrifennydd yn perthyn iddo yn gyfrifol fel arfer am roi cymorth ysgrifenyddol yn ystod tymor yr Ysgrifennydd yn y swydd. Ni chaiff yr un CYSAG gyflenwi rhagor nag un swyddog yn ystod yr un flwyddyn. Ni chaiff dim un Cadeirydd gadw'r swydd am ragor na dwy flynedd yn olynol. Pan ddaw dymor y Cadeirydd yn y Gadair i ben bydd yr Is-Gadeirydd yn dod yn Gadeirydd, cyhyd ag y ganiateir hyn gan baragraff 4(ii).

(ii) Os nad yw swyddog bellach yn aelod mewn CYSAG nac yn dal dim cysylltiad chwaith bydd yn gorfod rhoi'r gorau i'w swydd ar unwaith. Bydd rhywun yn cael ei benodi yn ei le yn ystod y cyfarfod dilynol, a bydd yn gwasanaethu tan y CCB. Os oes angen llenwi'r swydd ar unwaith bydd hawl gan y Pwyllgor Gwaith i wneud penodiad dros dro - tan cyfarfod nesaf y Gymdeithas.

(iii) Fe fydd yna Bwyllgor Gwaith, a fydd yn cynnwys y canlynol:

- a) y Swyddogion, sef Cadeirydd, Is-gadeirydd, Ysgrifennydd, Ysgrifennydd Cynorthwyol, a Trysorydd.
- b) chwech o aelodau wedi eu hethol o blith cynrychiolwyr aelod-GYSAGau ar wahân i'r rhai yr enwebwyd y Cadeirydd a'r Is-gadeirydd ganddynt.
- c) y cyn-Gadeirydd diweddaraf
- ch) y cyn-Ysgrifennydd diweddaraf
- d) cynrychiolydd NAPfRE
- dd) cynrychiolydd CCYSAGC ar Gyngor AG Cymru a Lloegr.

Ac eithrio'r Ysgrifennydd, yr Ysgrifennydd Cynorthwyol a'r Trysorydd, ni chaiff unrhyw un CYSAG ddarparu mwy nag un aelod o'r Pwyllgor Gwaith mewn unrhyw un flwyddyn.

Elected members of the Executive, subject to the requirements of para 4(ii) and 4(v), shall serve for a period of three years, according to a rota whereby two of their number shall complete their period of office each year.

The Chairperson shall have the right to invite to a meeting of the Executive Committee such a person or persons who in his/her opinion has a contribution to make towards the Agenda of that meeting. Such an invitee shall have the right to speak and be heard, but shall not have the right to vote on any matter on which a vote is called for.

iv) The Executive Committee will only have executive powers which have been delegated to them at a meeting of the Association. The quorum shall be five and the majority vote will count.

(v) If a member of the Executive is no longer a member of or associated with a SACRE, he or she will cease to be a member of the Executive. The SACRE which he or she represented will be entitled to nominate a replacement member of the Executive, who will serve until the AGM.

(vi) In the absence of the Chairperson, the Vice Chairperson, if present, shall take the Chair. Otherwise the first business of the meeting shall be to elect a member to the Chair for that meeting. However, if the Chairperson or Vice-Chairperson arrives during the meeting, the Vice Chairperson, or the member in the Chair shall relinquish it once the item of business in hand has been completed.

Bydd aelodau etholedig o'r Pwyllgor Gwaith, yn amodol ar ofynion paragraffau 4(ii) a 4(v), yn gwasanaethu am gyfnod o dair blynedd, yn ôl trefn drwy'r hon y bydd dau ohonynt yn cwblhau eu cyfnod yn y swydd bob blwyddyn.

Bydd gan y Cadeirydd yr hawl i wahodd i gyfarfod o'r Pwyllgor Gwaith unrhyw berson neu bersonau sydd, yn ei farn ef/hi, â chyfraniad i'w wneud at Agenda'r cyfarfod hwnnw. Bydd gan berson gwahoddedig o'r fath yr hawl i siarad a chael gwrandawriad, ond ni chaiff yr hawl i bleidleisio ar unrhyw fater y gelwir am bleidlais arno.

iv) Dim ond pwerau gweithredol sydd wedi eu dirprwyo iddo mewn cyfarfod o'r

(iv) Dim ond pwerau gweithredolsydd wedi eu dirprwyo iddo mewn cyfarfod o'r Gymdeithas fydd gan y Pwyllgor Gwaith. Pump fydd yn gwneud cworwm a bydd pleidlais fwyafrif yn sefyll.

(v) Os nad yw aelod o'r Pwyllgor Gwaith bellach yn aelod o GYSAG nac yn dal dim cysylltiad chwaith bydd yn peidio a bod yn aelod o'r Pwyllgor Gwaith. Bydd hawl gan y CYSAG y bu'n ei gynrychioli i enwebu aelod yn ei lle/le ar gyfer y Pwyllgor Gwaith a fydd yn gwasanaethu tan y CCB.

(vi) Os na fydd y Cadeirydd yn bresennol, bydd yr Is-Gadeirydd yn eistedd yn y gadair. Os na fydd yr Is-Gadeirydd yno gorchwyl gyntaf y cyfarfod fydd ethol aelod i'r Gadair ar gyfer y cyfarfod hwnnw. Sut bynnag, os bydd y Cadeirydd neu'r Is-Gadeirydd yn cyrraedd yn ystod y cyfarfod, bydd yr aelod sydd yn y Gadair yn symud gyda byth ag y bydd yr eitem o dan sylw wedi dod i ben.



## 5. *Subscription and Finance*

- (i) The Association's financial year shall be the financial year, i e, it shall run from April 1<sup>st</sup> in any year until March 31<sup>st</sup> the following year.
- (ii) There shall be an annual subscription to be determined at the AGM.

## 6. *Procedures*

- (i)
  - (a) The Chairperson will move "that the minutes of the last meeting be signed as an accurate record".
  - (b) The only part of the minutes which can be discussed is their accuracy. Any question about their accuracy must be raised by motion and as soon as it has been dealt with the Chairperson is authorised to sign the minutes.
- ii) Any member SACRE may include an item on the Agenda for meetings of the association without the requirement for it to be seconded. Any motion moved at the meeting must be seconded.
- (iii) In the event of a vote being required on any proposal each member SACRE shall have one vote and a decision reached by a simple majority. The Chairperson will have a casting vote.
- (iv) Meetings and correspondence shall be conducted bilingually.
- (v) Any other matters, of which notice has been given, may be added by the Chairperson.

## 5. *Tanysgrifiad a Chyllid*

- (i) Y flwyddyn ariannol fydd blwyddyn ariannol y Gymdeithas, h y, o Ebrill 1 y flwyddyn honno hyd at Fawrth 31 y flwyddyn wedyn.
- (ii) Bydd tanysgrifiad blynyddol a fydd yn cael ei bennu yn y CCB.

## 6. *Y Trefniadau*

- (i)
  - (a) Bydd y Cadeirydd yn dwyn cynnig gerbron "bod cofnodion y cyfarfod diwethaf yn cael eu llofnodi fel cofnod cywir".
  - (b) Yr unig agwedd ar y cofnodion y bydd modd ei thrafod fydd eu cywirdeb. Bydd raid i unrhyw gwestiwn ynglyn a'u cywirdeb gael ei godi trwy ddwyn cynigiad gerbron, a chyn gynted ag y bydd y mater wedi ei setlo bydd gan y Cadeirydd hawl i lofnodi'r cofnodion.
- (ii) Bydd modd i unrhyw GYSAG sy'n aelod gynnwys eitem ar agenda cyfarfodydd y Gymdeithas heb fod gofyn cael eilydd. Bydd raid sicrhau eilydd ar gyfer unrhyw gynigiad sy'n cael ei ddwyn gerbron y cyfarfod.
- (iii) Os digwydd bod raid cael pleidleisio yn achos unrhyw gynigiad bydd gan bob un CYSAG sy'n aelod un bleidlais a phenderfyniad yn cael ei wneud trwy fwyafrif syml. Bydd gan y Cadeirydd bleidlais fwrw.
- (iv) Bydd y cyfarfodydd a'r gohebu'n cael eu cynnal yn ddwyieithog.
- (v) Bydd modd i'r Cadeirydd ychwanegu unrhyw faterion eraill ar yr amod bod rhybudd wedi cael ei roi ynglyn a hwy.

**Cyngor Sir Ddinbych**  
**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol**  
**(CYSAG)**

Dyddiad y Cyfarfod:

18 Mehefin 2008

Eitem yr  
Agenda:

**6(c)**

Adroddiad:

**Cymdeithas CYSAG  
Cymru: llythyrau a  
gafwyd gan y  
Gymdeithas**

Cefndir yr Adroddiad:

Mae CYSAG yn aelodau o Gymdeithas CYSAG Cymru ac maent yn anfon cynrychiolwyr i bob cyfarfod. Fel arfer rhoddir cofnodion ac adroddiadau geiriol gan y cynrychiolwyr sy'n mynychu.

Pwrpas yr Adroddiad:

Gwneud yr aelodau'n gyfarwydd â chynnwys y llythyrau a gafwyd gan y Gymdeithas o ran presenoldeb mewn cyfarfodydd ac wrth wneud cysylltiadau gyda'r Rhwydweithiau Dysgu 14-19.

Argymhellion:

I CYSAG: - Cymryd camau i sicrhau bod CYSAG yn cael ei gynrychioli'n briodol yng nghyfarfodydd y Gymdeithas;  
- Cytuno i anfon y llythyr wrth Gymdeithas CYSAG Cymru ymlaen at y Rhwydwaith Dysgu 14-19, a threfnu deialog rhwng y ddau bwyllgor.

I'r AAL: Cynorthwyo'r CYSAG mewn deialog llwyddiannus rhyngddo a'r Rhwydwaith Dysgu 14 – 19

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

18<sup>th</sup> June 2008

Agenda  
Item:

**6(c)**

Report:

**WASACRE: letters received  
from the Associaton**

Background to the Report:

The SACRE are members of the Wales Association of SACREs and send representatives to each meeting. Minutes and verbal reports from representatives attending are usually given.

Purpose of the Report:

To acquaint members with the content of letters received from the Association concerning attendance at meetings and in making links with 14-19 Learning Networks.

Recommendations:

To SACRE: - To take steps to ensure that the SACRE is appropriately represented at meetings of the Association;  
- To agree to forward the letter from WASACRE to the 14 – 19 Learning Network, and arrange for dialogue between the two committees.

To the LEA: To assist the SACRE in successful dialogue between it and the 14 – 19 Learning Network



Chairman/Cadeirydd: Gavin Craigen  
Curriculum Support/  
Cwricwlwm Cefnogi  
County Hall/Neuadd y Sir  
Mold/Yr Wyddgrug  
CH7 6ND  
Tel/Ffôn: 01352 704103  
Fax/Ffacs: 01352 754202  
e-mail/e-bost:  
gavin.craigen@flintshire.gov.uk

21 Ebrill 2008

Annwyl Gydweithwyr

Mae'n debyg fod llai o bobl yng nghyfarfod diwethaf y Gymdeithas a gynhaliwyd yng Nghaerfyrddin ar 14 Mawrth 2008 nag ers peth amser. Doedd nifer arwyddocaol o CYSAGau ac Awdurdodau Addysg Lleol ddim yn cael eu cynrychioli yno o gwbl. Roedd hynny'n siomedig iawn, yn enwedig gan fod gennym, fel rhan o'r agenda, ddarparwyr allanol oedd yn cyflwyno gwybodaeth i CYSAGau ac athrawon Cymru ar fentrau ac adnoddau newydd ar gyfer Addysg Grefyddol.

Mae pob CYSAG sy'n aelod yn gwybod yn iawn mai nerth y Gymdeithas oedd y ffaith fod pob un o'r dau ddeg dau o CYSAGau yng Nghymru yn aelodau sydd wedi talu eu haelodaeth ac felly fod y Gymdeithas yn siarad ar ran pob un ohonynt. Byddai'n drueni petai rhywun yn meddwl nad yw bellach yn gwneud hynny oherwydd bod presenoldeb mewn cyfarfodydd yn dod yn gynyddol llai cynrychiadol.

Wrth gwrs, cydnabyddir fod salwch ac weithiau digwyddiadau annisgwyl yn cadw pobl rhag bod yn bresennol, ond roedd y presenoldeb yn isel iawn yng Nghaerfyrddin ac ni dderbyniwyd unrhyw ymddiheuriadau oddi wrth nifer o CYSAGau nad oedd gyda chynrychiolydd. O gofio fod dyddiadau a lleoliadau'r cyfarfodydd yn hysbys ac wedi'u cyhoeddi ymhell o flaen llaw, roedd hynny'n siom ddwbl.

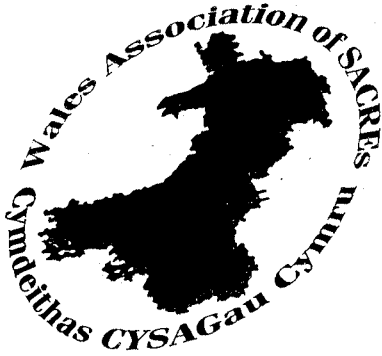
Yn y cyfarfod, gofynnwyd i mi ysgrifennu at bob CYSAG i ofyn am ymdrech wirioneddol i anfon cynrychiolwyr i'r cyfarfodydd. Gan fod y cyfarfod nesaf hefyd yn Gyfarfod Cyffredinol Blynnyddol, efallai bydd y CYSAGau'n gwneud ymdrech arbennig. Cynhelir y Cyfarfod Cyffredinol Blynnyddol yn Neuadd y Sir, yr Wyddgrug, Sir y Fflint ar 26 Mehefin.

Gofynnwyd i mi hefyd i atgoffa CYSAGau sy'n aelodau fod ganddyn nhw hawl i anfon tri chynrychiolydd. Cafwyd trafodaethau mewn cyfarfodydd blaenorol ynghylch ceisio annog mwy o gynrychiolaeth gan athrawon / athrawesau mewn cyfarfodydd a gofyn i'r Awdurdodau Addysg Lleol dalu am athro / athrawes llanw dros athro neu athrawes sy'n mynychu cyfarfodydd fel cynrychiolydd.

Byddai o gymorth felly, petai'r llythyr hwn yn cael ei dynnu at sylw aelodau CYSAG gan obeithio y bydd presenoldeb yn y cyfarfodydd nesaf a rhai pellach CYSAG Cymru yn fwy cynrychiadol o'r ddau ddeg dau o CYSAGau ac o bwyllgorau'r CYSAGau.

Yn gywir

Gavin P. Craigen  
Cadeirydd



Chairman/Cadeirydd: Gavin Craigen  
Curriculum Support/  
Cwricwlwm Cefnogi  
County Hall/Neuadd y Sir  
Mold/Yr Wyddgrug  
CH7 6ND  
Tel/Ffôn: 01352 704103  
Fax/Ffacs: 01352 754202  
e-mail/e-bost:  
gavin.craigen@flintshire.gov.uk

To all SACREs

21<sup>st</sup> April 2008

Dear colleagues,

The last meeting of the Association, held in Carmarthen on 14<sup>th</sup> March 2008, was probably the least well attended for some time. There were a significant number of SACREs and LEAs that were not represented at all. This was very disappointing, especially as we had, as part of the agenda, outside providers who were informing SACREs and teachers in Wales of new initiatives and resources for Religious Education.

All member SACREs are well aware that the strength of the Association has been that all twenty two SACREs in Wales are paid up members, and that therefore the Association speaks on behalf of all of them. It would be a shame if it were to be thought less so, because attendance at meetings was becoming noticeably less well representative.

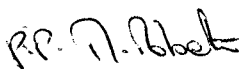
It is of course recognised that illness and sometimes unexpected events do detain people from attending, but the attendance was very low in Carmarthen, and there were no apologies from a number of SACREs where there were no representatives either. Given that the dates and venues of meetings are known and published quite well in advance, it was doubly disappointing.

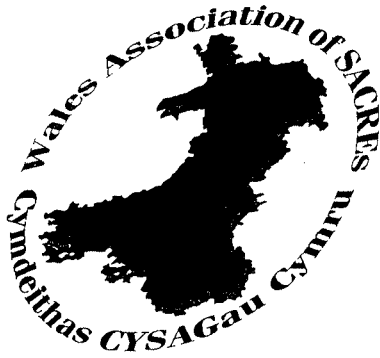
At the meeting, I was asked to write to all SACREs and ask for a real effort to be made to send representatives to the meetings. As the next meeting is the Annual General Meeting as well, perhaps SACREs could make a special effort. The AGM is in County Hall, Mold, Flintshire on June 26th.

I was also asked to remind member SACREs that they are entitled to send three representatives, and that discussions had been raised in previous meetings about trying to encourage greater teacher representation at the meetings, and requesting of LEAs to pay for supply cover for teacher representatives to attend.

It would be helpful therefore, if this letter could be drawn to the attention of SACRE members, and that the attendance at the next and future meetings of WASACRE be more representative of the twenty two SACREs, and of the committees within the SACREs.

Yours sincerely,

  
Gavin P. Craigen  
Chairman



Chairman/Cadeirydd: Gavin Craigen  
Curriculum Support/  
Cwricwlwm Cefnogi  
County Hall/Neuadd y Sir  
Mold/Yr Wyddgrug  
CH7 6ND  
Tel/Ffôn: 01352 704103  
Fax/Ffacs: 01352 754202  
e-mail/e-bost:  
gavin.craigen@flintshire.gov.uk

At bob CYSAG

21 Ebrill 2008

Annwyl Gydweithwyr,

### **Addysg Grefyddol yn y Cwricwlwm 14 – 19**

Yng nghyfarfod diwethaf y Gymdeithas, fe ofynnodd yr aelodau i mi ysgrifennu atoch gyda llythyr y gallech ei yrru at eich Cyd-drefnydd Rhwydwaith 14 – 19 lleol.

O gofio'r cyfrifoldeb am y Rhwydweithiau 14 – 19 o ran cwricwlwm yr ysgol, a chyfrifoldeb statudol y CYSAG'au i fonitro darparu a chyflwyno Addysg Grefyddol yn eu hysgolion, mae'n ymddangos yn berthnasol ac yn ddymunol bod rywffaint o gyswllt a thrafodaeth yn digwydd rhwng y ddau grŵp.

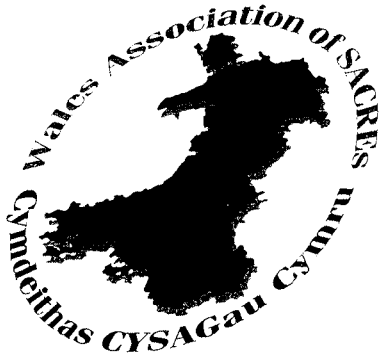
Roedd yn cael ei deimlo gan aelodau y byddai o gymorth cael llythyr oddi wrth Gymdeithas CYSAG Cymru at Gyd-drefnwyr Rhwydwaith 14 – 19 yn annog dechrau ar y drafodaeth a'r berthynas hon; ac mai'r peirianwaith ar gyfer gyrru'r llythyr hwn ymlaen fyddai trwy'r CYSAG'au lleol.

I'r perwyl hwn, mae llythyr ynghlwm wrth hwn, ac rwyf yn gobeithio y byddwch yn ei ddwyn i sylw eich CYSAG ac wedyn yn ei yrru ymlaen at y Cyd-drefnydd Rhwydwaith 14 – 19 priodol. Byddai o gymorth pe gellid cael rywffaint o adborth i'r Gymdeithas, er mwyn cael gwybod beth fu'r ymateb i'r llythyr a'r cysylltiad sy'n cael ei greu.

Yr eiddoch yn gywir,

*Gavin P. Craigen*

Gavin P. Craigen  
Cadeirydd



Chairman/Cadeirydd: Gavin Craigen  
Curriculum Support/  
Cwricwlwm Cefnogi  
County Hall/Neuadd y Sir  
Mold/Yr Wyddgrug  
CH7 6ND  
Tel/Ffôn: 01352 704103  
Fax/Ffacs: 01352 754202  
e-mail/e-bost:  
gavin.craigen@flintshire.gov.uk

To all SACREs

21<sup>st</sup> April 2008

Dear Colleagues,

### **Religious Education in the 14 – 19 Curriculum**

At the last meeting of the Association members asked that I write to you with a letter that you may send to your local 14 – 19 Network Coordinator.

Given the responsibility for the 14 – 19 Networks in terms of the school curriculum, and the statutory responsibility of the SACREs for the monitoring of the provision and delivery of RE within their schools, it would seem pertinent and desirable for some discussion and contact between the two groups to take place.

It was felt by members that a letter from WASACRE to 14 – 19 Network Coordinators encouraging this dialogue and relationship to begin to take place would be helpful; and that the mechanism for passing on the letter would be through the local SACREs.

To that end, a letter is attached herewith, which I hope you will bring to the attention of your SACRE, and then pass on to the appropriate 14 – 19 Network Coordinator. It would be helpful if there could be some feedback to the Association as to reactions to the letter and the contact being made.

Yours sincerely,

Gavin P. Craigen  
**Chairman**



Chairman/Cadeirydd: Gavin Craigen  
Curriculum Support/  
Cwricwlwm Cefnogi  
County Hall/Neuadd y Sir  
Mold/Yr Wyddgrug  
CH7 6ND  
Tel/Ffôn: 01352 704103  
Fax/Ffacs: 01352 754202  
e-mail/e-bost:  
gavin.craigen@flintshire.gov.uk

At Gydlynwyr Rhwydweithiau 14-19

Annwyl Gydweithwyr,

### Addysg Grefyddol yn y Cwricwlwm 14 – 19

Yng nghyfarfod diweddaraf Cymdeithas y Cynghorau Sefydlog Addysg Grefyddol i Gymru (WASACRE), gofynnodd yr aelodau imi ysgrifennu atoch, trwy'r cynghorau lleol. Y Gymdeithas yw llais y 22 o gynghorau yng Nghymru, ac mae'n cwrdd bob tymor. Fel y gwyddoch, y cynghorau hyn yw'r cyrff statudol sy'n gyfrifol am y Cwricwlwm AG yn eu hardaloedd.

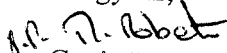
Mae'n debyg y gwyddoch hefyd am natur statudol Addysg Grefyddol yng nghwricwlwm yr ysgolion, a'i bod yn ofynnol i'r pwnc gael ei ddysgu yng nghwricwlwm yr ysgol, a'i bod yn ofynnol i'r pwnc gael ei ddysgu yn unol â'r Maes Llafur y cytunwyd arno ar gyfer Addysg Grefyddol hyd at a chan gynnwys 19 oed (\*). Mae pob un o'r 22 o Gynghorau ac Awdurdodau Addysg Lleol yng Nghymru wedi cytuno i ddefnyddio'r *Fframwaith Enghreifftiol Cenedlaethol ar gyfer Cyflwyno Addysg Grefyddol i Ddysgwyr 3 i 19 Oed yng Nghymru*, a gyhoeddwyd yn ddiweddar gan DCELLS, fel eu Maes Llafur y cytunwyd arno, neu fel sylfaen eu Maes Llafur y cytunwyd arno.

O gofio'r cyfrifoldeb am y Rhwydweithiau 14 - 19 o safbwynt cwricwlwm yr ysgolion, a chyfrifoldeb statudol y cynghorau i fonitro a darparu AG yn eu hysgolion, mae'n ymddangos yn briodol ac yn ddymunol cael rhywfaint o gysylltiad rhwng y ddau grŵp. Teimlai rhai aelodau y byddai llythyr oddi wrth SACRE Cymru at y Cydlynwyr Rhwydweithiau 14 - 19 yn hyrwyddo cychwyn y dialog a'r berthynas hon o help.

Mae WASACRE wedi codi mater AG ar ôl 16 oed gyda'r Gweinidog, ac mae - mewn partneriaeth â DCELLS - yn trefnu cynhadledd genedlaethol ar 4 Hydref 2008, lle bydd y Gweinidog yn traddodi'r anerchiad allweddol. Nod y Gynhadledd yw codi proffil AG yn y cyfnod hwn, a bydd pawb sy'n mynychu'n derbyn copïau o adnoddau a baratowyd yn arbennig ar gyfer AG ar ôl 16 oed, ac ystod o ddeunyddiau defnyddiol a chyffrous eraill. Mae'r Gymdeithas wedi bod yn siarad hefyd gyda Chyngor Addysg Cyffredinol Cymru, ac mae wedi dechrau trefnu nifer o gyfnodau sabothol i athrawon wella'u sgiliau a'u datblygiad proffesiynol ac i gynhyrchu deunyddiau arloesol i ddarparu AG i rai dros 19 oed. Bydd y rhain yn rhan hefyd o'r pecyn dwyieithog à roddir i bob ysgol uwchradd (sydd â chweched dosbarth) yng Nghymru. Gwahoddir colegau Addysg Bellach i'r gynhadledd hefyd.

Hyderaf felly y byddwch yn ystyried o ddifrif drefnu i gynnal deialog a chyswllt rhyngoch chi'ch hunain a'ch SACRE lleol mewn perthynas ag AG yn y cwricwlwm 14 - 19 oed.

Yn gywir,

  
Gavin P. Craigen  
Cadeirydd

Secretary/Ysgrifennydd: Mrs S Collingbourne, The Gables, Llanwern, Newport, S.Wales NP18 2DS





Chairman/Cadeirydd: Gavin Craigen  
Curriculum Support/  
Cwricwlwm Cefnogi  
County Hall/Neuadd y Sir  
Mold/Yr Wyddgrug  
CH7 6ND  
Tel/Ffôn: 01352 704103  
Fax/Ffacs: 01352 754202  
e-mail/e-bost:  
gavin.craigen@flintshire.gov.uk

To all 14-19 Network Coordinators

Dear Colleagues,

### **Religious Education in the 14 – 19 Curriculum**

At the last meeting of the Wales Association of Standing Advisory Councils for Religious Education (WASACRE), members asked that I write to you, through the local SACREs. The Association is the voice for all twenty two SACREs in Wales, and meets termly; and as you know the SACREs are the statutory bodies responsible for the RE Curriculum in their areas.

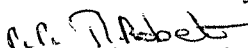
You are no doubt fully aware of the statutory nature of Religious Education in the school curriculum, and that it is a requirement for the subject to be taught according to a locally Agreed Syllabus for Religious Education right up to and including age 19 (\*). All twenty two SACREs and LEAs in Wales have agreed to use *The National Exemplar Framework for Religious Education for 3 to 19-year-olds in Wales*, recently published by DCELLS, as their Agreed Syllabus, or as the basis of their Agreed Syllabus.

Given the responsibility for the 14 – 19 Networks in terms of the school curriculum, and the statutory responsibility of the SACREs for the monitoring of the provision and delivery of RE within their schools, it would seem pertinent and desirable for some discussion and contact between the two groups to take place. It was felt by members that a letter from WASACRE encouraging this dialogue and relationship to begin to take place would be helpful.

WASACRE has raised the issue of Post 16 RE with the Minister, and is - in partnership with DCELLS - arranging a national conference on 4<sup>th</sup> October 2008, where the Minister will be giving the key note speech. The Conference is designed to raise the profile of RE at this phase of education, and all delegates will be given copies of resources specially prepared for Post 16 RE, and a range of other helpful and stimulating materials. The Association has also been in discussion with the General Teaching Council for Wales, and has initiated a number of teacher sabbaticals for teachers to enhance their skills and professional development and produce innovative materials for delivering RE in Post 16 settings. These will also form part of the bilingual pack given to all secondary schools (with sixth forms) in Wales. FE Colleges are also being invited to the conference.

I trust therefore that you will seriously consider the issue of making arrangements to have dialogue and connection between yourself and your local SACRE in the matter of RE within the 14 – 19 curriculum.

Yours sincerely,

  
Gavin P. Craigen  
**Chairman**

Secretary/Ysgrifennydd: Mrs S Collingbourne, The Gables, Llanwern, Newport, S.Wales NP18 2DS

**Cyngor Sir Ddinbych**  
**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol**  
**(CYSAG)**

Dyddiad y Cyfarfod:

18 Mehefin 2008

Eitem yr  
Agenda:

**6(ch)**

Adroddiad:

**Cymdeithas CYSAG**  
**Cymru: Cynhadledd**  
**Genedlaethol gydag**  
**APADGOS**

Cefndir yr Adroddiad:

Mae CYSAG yn aelodau o Gymdeithas CYSAG Cymru ac maent yn anfon cynrychiolwyr i bob cyfarfod. Mae'r Gymdeithas wedi cynnal cynadleddau arbennig cyson ar y cyd ag APADGOS.

Pwrpas yr Adroddiad:

Gwneud yr aelodau'n gyfarwydd â'r cynigion ar gyfer y Gynhadledd Genedlaethol ar lafar y disgwylir iddi gael ei chynnal ym mis Hydref 2008

Argymhellion:

I CYSAG: - Annog ysgolion i anfon cynrychiolwyr i'r gynhadledd pan gânt wahoddiad i wneud hynny gan APADGOS.

I'r AAL: - Gofyn i'r swyddogion cyswllt Uwchradd annog ysgolion i ymateb i'r gwahoddiad i anfon cynrychiolwyr i'r gynhadledd hon.

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

18<sup>th</sup> June 2008

Agenda  
Item:

**6(ch)**

Report:

**WASACRE: National  
Conference with DCELLS**

Background to the Report:

The SACRE are members of the Wales Association of SACREs and send representatives to each meeting. The Association has held regular special conferences in tandem with DCELLS.

Purpose of the Report:

To acquaint members verbally with the proposals for the National Conference due to take place in October 2008

Recommendations:

To SACRE: - To encourage schools to send representatives to the conference when invited to do so by DCELLS.

To the LEA: - To request Secondary link officers to encourage schools to respond to the invitation to send representatives to this conference.